Rapid City School, S. D.,
October 18th, 1912.

Mr. J. J. Duncan,
Day School Inspector,
Pine Ridge, S. D.

Dear Sir:

In answer to your letter of October 14th:

I have to state that I can accept the two boys, Dallas and James Chips. However, I cannot pay transportation on these boys, as I am limited to those 14 years of age or over.

How about the Goings Boys? Where are they this year? Earl Goings is a runaway from this school, and is needed here to play football. I found this boy quite satisfactory and a good worker during the latter part of the year and vacation. I think, though, he has been home long enough now, and should return to school.

Very respectfully,

H-A

Superintendent.
Rapid City Indian School,  
Rapid City, South Dakota.  
August 12, 1932.

Miss C. M. Schwandt, School Advisor,  
Rosebud Indian Agency,  
Rosebud, South Dakota.

Dear Miss Schwandt:

I have received your letter in regard to the children of Mr. Moses E. Eagle.

It would be impossible to put the two smaller boys in the fourth grade without working a serious handicap on them. We will release the two older boys from this school in order that they may attend the Pierre school with their brothers.

They were good boys and we regret to give them up, but we know the advantage of keeping all of them in the same school.

Very respectfully,

George A. Day,  
Acting Supt. & S. D. A.
Mr. K.K. Newport, Principal
Rapid City Indian School
Rapid City, South Dakota.

Mr. K. K. Newport, Principal
Rapid City Indian School
Rapid City, South Dakota.

Mr. K. K. Newport, Principal
Rapid City Indian School
Rapid City, South Dakota.

Theodore - 17 yrs., grade 7
Chris - 14 " - " 5
Charles - 12 " - " 3
Howard - 8 " - " 2

My dear Mr. Newport:

Mr. Moses B. Eagle (Bull Tail) was in the office today for a conference in regard to his children. He was concerned as to their welfare and happiness. His wish is to have the four children remain at one school. If it is not possible to advance the little fellows and keep them at Rapid City he asks that they may all be transferred to Pierre. Could you help us with this proposition?

Mr. B. Eagle (Bull Tail) lives thirty miles from the Government station and the same distance from a Govt. Day School. The public school is also seven miles distant.

All four of the boys wish to return to Rapid City and the father is very satisfied with what the school has done for his children. He is confident that they will be safe and for that reason wishes them to remain together.

Both Mr. B. Eagle and I are anxious to know what plan you might suggest as best.

Respectfully,

C. M. Schwandt
School Social Worker.

P.S. I have sent the list of 2nd. and 3rd. grades to Pierre for their acceptance.
Rapid City Indian School,
Rapid City, South Dakota.
July 28, 1932.

Supt., W. F. Dickens,
Cheyenne River Agency,
Cheyenne Agency, So. Dak.

Dear Mr. Dickens:

The following pupils from your reservation belonging in the first three grades are home on leave:

Staflley Crane, age 10, grade 3, Father—Joseph Pretty Voice
Edith Crane,  age 8,  "  3,  "  "

The Office has instructed us to arrange to have these pupils transferred either to Pipestone or Pierre. We have received a letter from Superintendent Balmer of Pipestone, Minnesota, saying his enrollment is already completed and he can not accept these pupils. As far as I know there is still room at the Pierre school. Possibly you can make arrangements to have them enrolled there. The Office states that pupils should be transferred unless it is possible to enroll them in a public school near home.

Very respectfully,

S.A.M. Young
Superintendent

SAMY:B
Mr. S. A. M. Young,
Rapid City Indian School,
Rapid City, South Dakota.

Dear Mr. Young:

In reply to your letter of April 19th, I am enclosing a number of applications. Some of these children are in lower grades than the ones specified but these are children whom we wish to get at as great a distance from the Reservation as possible so there will be no possibility of interference by the visits of parents as there has been in the past.

The medical certificates for these children are not attached but due to wet roads and the absence of our Physician it has not been possible to have these signed; although most of these children were examined this Spring and we know they are in good physical condition. We will have the Physician sign and forward the medical certificates as soon as possible after he returns.

Yours very truly,

Earl Wooldridge
Superintendent.

RIOC

Applications sent for:

1. Sarah Brién
2. Joseph Huntley
3. John Brién
4. Joseph Mosney
5. Roger S. Mosney
6. Clara Mosney
7. Victor LaMere
Rapid City Indian School,
Rapid City, South Dakota,
June 27, 1929.

Supt., C. R. Whitlock,
Pierre Indian School,
Pierre, South Dakota.

My dear Mr. Whitlock:

Referring to your very kind offer to take care of any of our pupils during our uncertain status here, I am writing this to inform you that we are sending the few pupils we have left over to Flandreau as most of them previously indicated their desire to enroll at Flandreau in case they were transferred from this school and Mr. McGregor agreed to accept them. Therefore, it will not be necessary for you to plan on taking any of our pupils at this time. I surely appreciate your kind offer and thank you for your cooperation. Hoping to see you over this way before many days, I am

Very sincerely yours,

Sharon R. Mele
Superintendent
Turtle Mountain Agency,
Belaourt, North Dakota.

August 30, 1929.

Mr. Fred Brien,
Medicine Lake,
Montana.

Dear Mr. Brien:

This is to notify you that your children, Mary Rose and Virginia Brien, who you enrolled in the Indian School at Rapid City, South Dakota, have been rejected by me, for the reason that you and your wife, Sarah Brien, are both Patent-in-fees and your children are not Indian wards. Our schools are so over crowded now with children that are not wards, that it leaves some of our ward children without getting into any school.

Yours very truly,

[Signature]

James H. Hyde,
Superintendent.

P.O. to Rapid City
Indian School.
It seems to me that while we want these young folks to dress neatly and up to date that we are going to extremes in these non-reservation schools when we consider the object for which they exist and the great amount of money spent upon them.

These girls sometimes arrive home with enough money invested in clothes to buy their parents entire domestic and household outfits.

I am sending a few Indians in my various delegations this year and I hope they will not be frozen out by the well dressed whites attending your institutions.

Very truly yours,

E. D. Mossman,
Superintendent.

Copy to
Haskell
Flandreau
Rapid City
Pierre
Wahpeton
My dear Superintendents:

It is no longer difficult to get the quota of children desired by the various non-reservation schools, but I am wondering if, since it is easy to fill the schools, we are getting the children into them that need them and who should be taken into them.

Two years ago with our delegation to a certain Indian School was an Indian boy. This boy was let out of this school and the only reason I could ever find was that he was an Indian. Of course, the whites need education too but I would like to get a few Indians in the non-reservation schools this year and keep them there.

Recently a girl came back from Flandreau and I wanted her to go to a more advanced school. Her father and mother are separated and not living here and she had no place to go. She was stopping with a former mistress of her father's as near as I could find out and this woman could not afford to keep her. I took the girl in my own home where she now is. She is 19 years of age and quite bright. When I proposed that she go to another school, she gave as her objection that she had no money and no income and that she was unable to dress like the other girls, and therefore she did not want to go. From the standpoint of a young person desiring equality with her fellow students the point she made was well taken, and I believe you will all agree in a measure with me when I say that she could hardly be blamed for taking the position she did. I do not need this girl in my home but my wife is paying her and providing a small wardrobe for her and she will be a student at one of your institutions this fall as she has now been induced to go and has been accepted by the school.
To Superintendents:

Owing to the large number of small children now enrolled at Chemawa and the overcrowded conditions in the small boys' and girls' dormitories, we will not be able next year to admit any pupils under 14 years of age. Superintendents are requested to bear this in mind when recommending pupils for transfer to Chemawa.

In approving the enrollment of pupils at Chemawa preference will be given to full-bloods and near full-bloods.

Pupils of less than 1/4th Indian blood and those living within convenient distance of suitable public schools can be admitted only in special cases with the prior approval of the Commissioner of Indian Affairs.

Only pupils who are physically strong and who are free from mental and physical defects should be recommended for enrollment. Attention is called to the importance of thorough physical examination of all applicants for enrollment. The Pacific Coast climate is very trying to pupils coming from high altitudes and only those who are physically strong and robust should be sent here.

During the past year we were compelled to return to their homes or transfer to other schools more than 200 pupils in order to relieve the overcrowded conditions in our dormitories. Many of these were clearly ineligible to enrollment in any Government school on account of physical disability, small degree of Indian blood, nearness to public schools at home, etc. Some had deserted from other schools, some were mentally deficient, others were incorrigible and belonged in a reform school and some came simply to have a good time at Government expense. Several thousands of dollars were expended to no good purpose in bringing these pupils long distances to Chemawa and in returning them to their homes.

We desire to extend the opportunities Chemawa has to offer to as many worthy Indian boys and girls as we can comfortably accommodate, but we cannot permit overcrowding. We are not ambitious to make Chemawa the largest school in the Service. We shall be content to have it one of the best. To this end we request the cooperation of reservation Superintendents, Day School Inspectors, Physicians, Field Matrons and others having to do with the selection and transfer of pupils. We wish in every way possible to cooperate with reservation Superintendents, for we understand their problems and we desire to make Chemawa of real service to them.

Very sincerely,

[Signature]

District Superintendent in Charge.
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN FIELD SERVICE
Crow Agency, Mont.,
July 6, 1927.

Mr. Sharon R. Mote, Supt.,
Rapid City Indian School,
Rapid City, S. Dak.

Dear Mr. Mote:

Since writing you regarding to receipt which was thought to have been forwarded to you or lost, it has been apprehended and I am inclosing same to you.

The matter of getting application prepared and returning to your school of Montgomery Ward Two Bailey is being looked after and as soon as all arrangements are made he will leave here for Rapid City.

We shall be glad to arrange for enrollment any children of this reservation, who are eligible to enroll in non-reservation boarding Government schools, for Rapid City school. However, on account of public school facilities which are furnished the Crow Indian children on this reservation fewer Indian boys and girls are enrolling in Government boarding schools each year. As you know the matter of choice as to schools is left largely to the parents of the children and the children themselves. We believe Rapid City school is the logical school for the Indian children of this reservation who are in the elementary grades, on account of distance and climate.

Sincerely yours,

[Signature]
Superintendent

WECH/DSI.
Mrs. Gute
Chung Chiu
Aug 26

Dear Sir,

I wish you would send me some applications papers in order to sign up for that school. I have read your letter and have read your information and that the kind of school I was looking for, and I don't believe I can make good there if I make good in school. If I left me now there were younger girls going to school. I'll try and be a teacher and have my sister work. I'll pay my rent or much the government pay it.

and would like to try your school there. My motto is over the line in football or basketball or in my lessons. I am fond of sports in athletics. Beside I like to be if I can join the batting thing.

Mr. Gute
Rapid City Indian School,
Rapid City, South Dakota.
August 10, 1926.

Mayo S. Life,
Cherry Creek, South Dakota.

Dear Mr. Life:

Complying with your letter of August 5, I am enclosing here-with application blanks for enrollment at this school. I shall be glad to receive your application and believe we can accept you.

Please fill out the application at once and return it to us through your Agency Superintendent in order that you may be sure of your ticket.

You should see that your application reaches us just as soon as possible.

Very sincerely,

Sharon R. Mote
Superintendent

M:C

encl. application blank.
Mr. Mayo Saves Life,
Cherry Creek, S.D.

My dear Mayo,

I have your letter requesting permission to enroll at Rapid City. I shall have no objections to your making this transfer if you like. If you go to Rapid be a good boy and keep straight.

Your friend,

C. R. Whitlock,
Superintendent

CRW

Dear Moto,—

Mayo is about 20 years old. He is very much in love with me. His grades are good, and he failed in the 8th grade. Plays fair football and fair in old trombone. Likes music; but smooth. Runs to "caused heat" etc. If not watched, have had him here four years— we both want a change. Whiscel<
Rapid City Indian School,
Rapid City, South Dakota.
August 13, 1926.

Supt., L. W. Page,
Fort Berthold Indian Agency,
Elbowoods, North Dakota.

Dear Sir:

Replying to your letter of August 9, relative to Wallace Hosie, you are advised that I agree with Supt. Palmer and with the general policy of the Bureau in frowning upon transfers from one school to another unless there is some very special reason for such a change. It is not possible to do the best for any pupil in any school unless he remains there a number of years. Something is bound to be lost when a transfer is made and I discourage transfers in all cases until the course is completed unless there is some very good reason why such a transfer should be made. In any case I would not expect a pupil who has not completed the course in any one school formerly attended without the Superintendent's approval were he to enroll without the Superintendent's approval.

Very sincerely,

Sharon H. Mote
Superintendent.
Fort Berthold Indian Agency,
Elbowoods, North Dakota,
August 9, 1926.

Mr. Sharon R. Nute, Supt.,
Rapid City, S. Dak.

Dear Mr. Nute:

Wallace Hosie, a boy from this reservation who has been enrolled in the Pipestone school for a number of years past, desires to enroll at Rapid City. He has completed his enrollment at Pipestone but has not yet finished the course offered by that school.

I have tried to explain that it is not the policy of schools to allow promiscuous transfers at the expiration of enrollments but such explanations usually lead to a great deal of argument.

I am perfectly willing to approve the boy's application for Rapid City provided it meets with the approval of yourself and the Superintendent at Pipestone. Recent letters from Mr. Balmer state that he believes that a pupil should complete the course offered by his school before enrolling elsewhere.

Please give me your views on this subject and if you are of the opinion that pupils should not transfer from one school to another, except, of course, where there are very good reasons, your statement that such transfers are not desirable or acceptable by you will enable me to satisfy the parents of the children and obtain re-enrollments in the schools which they have been attending.

Your prompt reply will be appreciated.

Very truly yours,

[Signature]

Superintendent.
Rapid City Indian School,  
Rapid City, South Dakota.  
September 8, 1927.

Supt., W. O. Roberts,  
Cheyenne River Agency,  
Cheyenne Agency, South Dakota.

Dear Mr. Roberts:

I have your letter of September 6th enclosing an application for the enrollment of Ida Cane and Minnie Black Moon; you are advised that Ida Cane is accepted for re-enrollment and should return here to school as soon as possible in order not to lose her classroom work as our classes are starting this week.

I note that Minnie Black Moon is 22 years of age and we do not have authority to accept pupils 21 years old or older without special authority from Washington. I am returning to you her application with the suggestion that you send it to the Office at Washington requesting special authority, indicating why she should be given authority. If authority is granted, I shall be willing to accept her.

Very sincerely,

Sharon R. Note  
Superintendent

SEM: LCB
United States
Department of the Interior
Indian Field Service
U. S. Travel Service
Belcourt, North Dakota.
May 28, 1927.

Mr. Sharon R. Mote,
Superintendent Indian School,
Rapid City, South Dakota.

Dear Mr. Mote:

Replying to your letter of May 24th, relative to
Caroline Azure, whose term at Rapid City expires this
year and who is now in the Eighth Grade, and will com-
plete the course given at Rapid City by remaining an-
other year, I wish to advise you that I concur with your
suggestion relative to having the girl remain at the
school during the summer, and recommend that she be not
sent home until her course is completed.

Thanking you for the information contained in your
letter, and assuring you of my interest in similar cases,
I remain,

Very sincerely yours,

James H. Hyde,
Superintendent.

H-B

RECEIVED
Jun 1 1927
Rapid City School
Rapid City Indian School,
Rapid City, South Dakota.

May 24, 1927.

Mr. James H. Hyde, Superintendent,
Turtle Mountain Agency,
Beloit, North Dakota.

My dear Mr. Hyde:

We have received a letter from the mother of Caroline and Roy Azure relative to their coming home this summer. Roy is in our graduating class and will be eligible to leave here for home on Saturday June 4th. However, Caroline is finishing our 8th grade and although she has completed her four year term, she has only one more year to graduate from our school. She is 16 years of age and I understand her father and mother do not live together and I am not certain that her home conditions would be desirable. Furthermore, if the government pays her transportation home now it would hardly be possible for the government to pay her transportation back in September and again home at her graduation a year from now. Therefore, I have talked with Caroline and suggested that it would be to her best interests to remain here during the present summer and on her graduation a year from now she would be in better shape to go home with government transportation. She tells me that she would not mind staying here and I am writing to you asking for your recommendation.

Very sincerely yours,

MIA
Sharon R. Nute
Superintendent.

o/c Mrs. Pete F. Azure,
Devils Lake, N.D.
Rapid City Indian School,
Rapid City, S. Dak.,
Sept. 10, 1923.

Mr. H. M. Tidwell, Supt.,
Pine Ridge, S. Dak.

Dear Mr. Tidwell:

Your letter of the 6th has been received, and I think it is all right to wait awhile before taking any definite action about the Riley children. We have still room for about 40 old pupils before reaching the number covered by our appropriation. Many old pupils are slow about coming back. There are a lot of Pine Ridge pupils not yet returned. Possibly you can stir some of them up. We stopped enrolling new pupils from some of the reservations to prevent crowding out old pupils. This is hardly fair to the school, when it turns out that the old pupils are slow about returning.

I suppose you will not be able to send more than twenty of your 7th grade. If you have more before we fill up we would take them. You might telephone me again if you have more than twenty. Old pupils are coming in at the rate of eight or ten a day. We may have a few more on the grounds than I have indicated above.

In addition to Mr. Fickle being sick the stenographer has also been sick for about a week. We have had it pretty hard. The Office wired that help would be sent from Cheyenne Agency, but nobody has come yet.

Very respectfully,

Sam Jones
Superintendent.
GROW CREEK AGENCY  
Ft. Thompson, S.D.  

August 18, 1923.

Supt. S. A. M. Young,  
Rapid City Indian School,  
Rapid City, South Dakota.

Dear Sir:

As the date for the opening of government non-reservation schools is drawing near, I would request that you furnish me by return mail a list of the pupils enrolled from this reservation at your school during the fiscal year 1923. This information is required in order that I may be in a position to urge the prompt return of these pupils so as to be on hand at the opening of the next school term.

The Crow Creek Indian Fair will be held on this reservation August 29, 30 and 31, and if you wish to send a representative to solicit the enrollment of new pupils for the coming year, it is my belief that it would be to your advantage to have these solicitors here on those days as it is expected that practically every Indian family will be in attendance at the Fair.

Thanking you for your cooperation in this matter as it is my wish to have every Indian child of school age enrolled on or as soon after the beginning of the school term as possible in some school, I am

Very truly yours,

[Signature]

Superintendent.

FWL:EM
Name: [Redacted] Isaac  
Age: [Redacted]  
Sex: M  
School: [Redacted]  
Date of examination: March 12, 1913

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THIS RECORD IS TO BE RETAINED AT THE SCHOOL.
## Progress from Sept. 24, 1912, to

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**Remarks:**

*Excellent, good, fair, or poor.*
**RECORD OF PUPIL IN SCHOOL**

Record of: **Bouillard, Isaac**  
(Name)  

Date of birth: **1903**  

Tribe: ** Sioux**  

Degree of blood: **3/4**  

Reservation: **Pine Ridge**  

Date entered: **9/24/12**  

Grade entered: **1**  

**PHYSICAL CONDITION.**  

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**ON DATE OF ENTRANCE.**  

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**ON DATE OF DISCHARGE.**  

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**General physical condition:**  

**Physical peculiarities:**  

**Special adaptability:**  

- Athletic training  
- Military training  
- Musical training  
- Religious training  

Withdrawn: **Date**  

Cause  

Remarks:  

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†

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* Indicate any extraordinary or unusual condition.  
† State where the pupil goes, in what occupation he is to engage, and any other important information.
Oglala, S.D.
Aug 23, 1922

Dear Mr. H. Young,

I heard about you are last at Rapid City Indian School.
I guess you remember me you use to school teacher at No. 5 Day School and one takecharge the Ptot Church at # 5 I am the same man my name is Sam Porrllad, I know you remember me still I am here yet. Well friend I want to tell you one of my boys I would like t
Rapid City Indian School,  
Rapid City, S. Dak.,  
August 25, 1922.

Rev. Sam Rouillard,  
Oglala, S. Dak.

Dear Mr. Rouillard:

I have received your letter of the 23rd instant and was pleased to hear from you. I remember you very well, and should be glad to have your boy in the Rapid City School. I enclose a few application blanks and a booklet. If your boy and a few others wish to come we can receive them if they come before September 11. Fill out the applications at once, have the boys examined and send the applications with the agent's approval to me. I will then place transportation for them at Smithwicks. You must of course have the approval of your Superintendent.

With best wishes, I am

Very respectfully,

[Signature]

Superintendent.
extended courses. Every normal Indian boy or girl should
determine to stay in school to complete at least an eight-
grade education, and the time has come when a very large num-
ber should be dissatisfied until a full high-school course
has been acquired. A very few are beginning to go to agri-
cultural colleges, normal schools, and universities. This
number should increase every year but it will not unless a
very special effort is made all the year through to persuade
many to continue at least through high school. The follow-up
work on reservations must of necessity in most cases be done
by the superintendent, the day school inspector, the district
farmers, and field matrons. These employees are expected to
make this a very important part of their daily work, but all
employed in the Indian Service should realize at all times
that their business is to "sell" education to boys and girls
and should be persistently and industriously about it all
through the year.

On September 11, all superintendents are directed
to make a full report to the Chief Supervisor of Education,
setting forth the nature of the campaign waged, the results
obtained, and showing the number of meetings and rallies
held, the number of homes visited, the co-operation received
from employees and others, the number of children found to be
ineligible, the number of children actually placed in school,
the number of children whose parents have signed agreements
to place them in public schools as soon as the schools open,
and the number of children unaccounted for with a satisfac-
tory explanation of why they are not accounted for. A COPY
OF THIS REPORT MUST BE SENT TO THE DISTRICT SUPERVISOR.

Very truly, yours,

H. B. PEAIRS,
Chief Supervisor of Education.

Approved:

CHAS. H. BURKE,
Commissioner.
as disseminators of enthusiasm in such other ways as their services may be needed.

Each reservation superintendent is to be held personally responsible for placing all children in school, and for the general success of this campaign. In sections where the public schools open at a different date from the time set herein, it will be considered that the spirit of these instructions has been carried out if parents are induced to sign agreements to place their children in the selected school when it opens and to keep them there regularly throughout the term.

In those sections of the country where adequate school facilities are lacking, particularly in the Southwest, the same procedure will be followed as for last year. The Supervisor of the district will furnish each superintendent with a quota sheet designating for each reservation a specified number of pupils to be sent by the superintendent to designated schools with unused capacity. These quotas shall be promptly filled and the Superintendent notified.

Superintendents and employees must not get the idea that when this week's campaign is over their work in the field of education is finished. Neither must they get the impression that if they are in the habit of waging a continuous campaign all through the year they are excused from making this special drive. The special drive must be made during "School Enrollment Week" and this must be followed up continuously throughout the entire year to get the desired results. During this drive every employee, no matter what is the nature of his business, who comes in contact with any Indian, should take the opportunity to speak earnestly and encouragingly of education. The habit once fixed in this way will prove very beneficial during the following weeks of the year. A very special effort should be made among all Indians to persuade children of suitable ages who have completed the sixth grade to enroll in some school offering more advanced courses. Indian boys and girls who have finished only six grades of academic work and industrial training of equal grade can not hope to be able to successfully compete in the activities of life with boys and girls of other nationalities who finish junior and senior high school courses or even more
daily, and systematic drive during the week when every Indian home and every camp on the reservation should be visited. To reach every home and camp on the reservation means that the work must be carefully apportioned among ALL employees of the agency and schools. All employees from the superintendent and chief clerk down to the most recently appointed policeman are expected to drop their other duties as far as possible, and get out among the Indians and talk education. District farmers and field matrons will cover their districts thoroughly during this week. Every employee so detailed should be provided with the necessary transportation and every automobile, every horse, and every other resource of the reservation should be devoted to this effort. On reservations and at agencies where there are Indian traders their interest should be invoked. Often they have a wide and powerful influence among the Indians. On open reservations or in places where white people are found efforts should be made to enlist their help in creating proper sentiment and enthusiasm. During the canvas of the jurisdiction every child should be listed, his school preference recorded, and if possible the signature of his parents or guardian procured to an agreement to place the child in school on the opening day and to keep him there every day the school is in session. In enrolling children at this time, superintendents should keep in mind the general principle that, if it is at all possible, Indian children must be induced to attend the public schools, and that only those children are to be enrolled in Government schools who must have Federal aid in order to procure an education.

Superintendents are directed to mail to the Supervisor of Indian Schools, for the district, schedules showing their plan of operation, together with copies of the instructions they issue to their various employees with reference to the work. Copies of all programs that may be arranged by churches, civic organizations, missionary societies, Indian traders and by Government employees in the furtherance of this campaign must be furnished the District Supervisor. If possible the aid of superintendents and employees of near-by nonreservation schools should be enlisted for the campaign, and the employees of these schools are directed to render every aid in their power in the drive. District Supervisors will willingly assist in the work as speakers at rallies or
TO SUPERINTENDENTS AND OTHER FIELD EMPLOYEES:

The success of the "School Enrollment Week" campaign which was conducted during the week ending September 11, 1921, was so marked that a similar effort will be made this year.

The aim of our educational work is to train Indian youth so that they will be socially efficient and economically independent. The accomplishment of this aim will require not merely a temporary and transitory interest in educational work on the part of officials, teachers, and pupils, but continuous and consistent effort.

The aim of the Indian School Service is:

"EVERY ELIGIBLE INDIAN CHILD IN SCHOOL EVERY DAY."

"EVERY INDIAN SCHOOL FILLED TO ITS LIMIT."

To initiate the work you are directed to conduct an intensive campaign during the week beginning Sunday, September 3, 1922, and ending Sunday, September 10, 1922. This will be known as "School Enrollment Week" and will be preparatory to the opening of schools on Monday, September 11, 1922.

DURING THE PERIOD OF THIS CAMPAIGN SCHOOL MATTERS MUST BE OF FIRST IMPORTANCE AND ALL OTHER THINGS SECONDARY. Every resource of your agency should be enlisted. When properly solicited the missionaries of the reservation will lend their assistance. Church services on Sunday, September 3, might properly be devoted to the topic of education. These services should be followed up by "school rallies" in various parts of the reservation, and by a carefully planned,
Supt. Jesse F. House,
Rapid City,
S. D.

Dear Sir:

Referring to our correspondence about the prospect of transferring certain pupils from here to some non-reservation schools we still have the matter in mind. Under recent federal and state legislation the Crow children may be admitted into state schools, and we are planning to arrange for such enrollment just as far as practicable, but we have some children who really have no home. There also are some of the larger girls who should be in Boarding Schools. There are some who live remote from any established school and we hope to arrange for the enrollment of some of these at your school or elsewhere. Some have already applied for enrollment at Haskell. I would like to see some of the others go to your school. This has been an extremely busy summer with me and I have not been able to give the personal attention in arranging these transfers that otherwise might have been given. I am expecting a man as day-school supervisor, in whose hands I hope to place the school work generally. I am not yet advised as to when he will be on duty. I do not want to encourage you to incur useless expense of time or money but I do believe that if you or a capable representative could spend a few days here you might assist in lining up some of these pupils who should go to a non-reservation school, and we assure you of our fullest cooperation so far as time will permit. I could probably detail a school employee to work right with you while you are here.

As I interpret the recent amendment to the school regulations we may transfer pupils to any school, on or off the reservation, without the consent of the parents if conditions seem to justify. Of course, I would not like to invoke that drastic regulation unless it seemed the only means of securing the enrollment of a child, where we were convinced her real life interest was involved, but in such cases I would not hesitate to do so.

Very respectfully,

CHA
MK
Superintendent
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

To Parents of Indian Children in Rapid City:

I observe that there are a number of Indian children in the city and around the camps who are not attending any school. I shall be obliged to take some very strong measures to see that all such children attend school unless you do something very soon. If these children belong on the reservations and are to attend the reservation schools, you should take them home immediately. If you intend to live here and wish to have your children in the public school in the city, you should place them there at once. If you can do neither of these ways, you must bring your children here to this school, or if you have come into town for the purpose of sending your children here you should report at the office at once. All children of school age must be taken care of during the coming week, and if necessary I shall call upon the city authorities to enforce this order. Let's have no unpleasantness about this but everybody get into school which is the best thing for all.

Yours truly,

Superintendent.
Indian School,
Rapid City, S. D.
Dec. 27, 1919.

Mr. C. H. Asbury,
Crow Agency, Mont.

Dear Mr. Asbury:

Your letter of the 24th instant received, and I note what you state regarding the boy of sixth grade that wishes to come here to school. I would be very glad to have him enrolled here and so far as the consent papers are concerned I would be satisfied if he himself signs the application and his brother signs with him. You may send him on at any time and if you cannot provide transportation or if the railroad will not furnish it without official order, I can arrange to place ticket for him.

Thanking you for your kindness in this matter.

Yours very truly,

N.H.
Superintendent.
Supt. Jesse F. House,
Rapid City, S.D.

Dear Sir:—

I have a boy who has finished the 6th grade here, he says, who expresses himself as anxious to attend some other school and under the regulation your school is doubtless the one available for him. Our records show him to be 17 next month though his folks say he is a year older which we will try to determine by further examination of the old records Friday as clerks are out now and vault is locked.

He appears to be a very healthy boy and we will of course have medical examination. Full blood Crow, Land in trust. Parents not fee-patent. He seems to be eligible in all respects.

The only question is the consent of his mother, his father being dead. He says she will not sign consent but his older brother, a man some 35 or 40 with whom he makes his home, will sign with the boy. I do not believe the prejudice of this old woman should stand in the way of this boy's enrollment if it can be handled without her.

Let me know how you are fixed and if I should send him on.

Very Respectfully,

[Signature]

Supt.
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE
Cheyenne Boarding School,
November 3, 1919.

Mr. James H. McGregor,
Superintendent.

Dear Sir:

I will recommend Andrew Pretty Voice Crane as he is 15 years of age, but do not approve of Lawrence Horn, 11 years of age, being transferred from the Boarding school to Rapid. Hence I am enclosing Felix Pretty Voice Crane's application, but withholding Lawrence's, made out by Elizabeth Counts The Bear.

Mary Pretty Voice Crane should be sent here.

I will recommend that Mr. House be asked to have the City Marshall round up all Indian pupils of school age, and start them back to the reservation.

Very respectfully,

J.G. Duncan,
Principal.

Please return.

Melvin.
Indian School,
Rapid City, S. D.
Oct. 16, 1919.

Mr. C. H. Asbury, Supt.,
Crow Agency, Montana.

Dear Sir:

In answer to your letters of the 15th instant, I have to state that I can accept pupils as per your letter. I can take any pupil above third grade, so far as classification is concerned. You may pass on the applications as to eligibility. These pupils, of course, should pass physical examination and be such as come within the regulations, and in case they have not received patent to their allotments, even though their parents may have received patents and the children are not able to pay for their education or are not living near a public school which they could attend. I think you may place a fairly liberal construction on the regulations in these matters, and if, in your opinion, they would come within same you may send them without submitting the applications to me.

I am enclosing six transportation requests which you may fill out and use in sending pupils. If you think necessary and if in your opinion there would be any difficulty about these pupils coming alone, I would prefer that you send an escort who may also have transportation. The escort could be reimbursed for living expenses enroute and also furnished transportation in returning. If your railroad agent should not wish to honor these orders for tickets, wire me at my expense and I can take the matter up through the railroad agent at Deadwood, but ordinarily there is no difficulty in securing tickets on these orders. Should you not use all of these orders, please return same as you will observe that I have signed them in blank and it will necessitate that they be cared for and returned to me if not used.

Thanking you for your help in this matter and hoping that we may receive a delegation of pupils from your agency, I am

Yours very truly,

H.S.

Superintendent.
Mr. J. M. House, Supt.,
Rapid City, So. Dak.

Dear Sir:

I have applications from three or four boys to attend some nonreservation school. They are mostly all asking to go either to Riverside or Chemawa but under the present regulations they certainly can not go to Riverside and there is a question whether they can go to Chemawa or not. I am in doubt as to the advisability of many children going from this climate to Chemawa anyway. I am not forwarding their application with this letter as they were not quite complete and I thought to write you first without further delay. Let me know whether you can admit pupils below the sixth grade in the event that we consider it advisable to transfer them. Also, let me know whether you have room for four or five if there should be that many who desire to go from here and whether you can place transportation for them promptly in the event the applications were apparently clear, or would it be necessary for us to send the applications to you for consideration before final arrangements could be made?

Thanking you for this information, I am

Very respectfully,

[Signature]
Superintendent.

A/AB
DEPARTMENT OF THE INTERIOR
United States Indian Service,
Crow Creek Agency,
Ft. Thompson, S.Dak.

September 2, 1919.

Mr. Jesse F. House, Supt.
Rapid City, S.Dak.

Dear Mr. House:

The season for transferring of pupils is here and I am receiving numerous applications from Crow Creek pupils for transfer outside the reservation. These applications are being handled as rapidly as possible and in some cases the delay incident to getting necessary information regarding the proper class standing or financial condition makes the parents impatient and anxious to send the pupil along without waiting for formal transfer. I trust that you will receive no pupils from this jurisdiction until their application has been properly signed and passed upon by this office. Any such application I will thank you to refer each case to me.

Very respectfully,

Superintendent.

HPM/BO
know there are enough Indian pupils in South Dakota to fill the schools as this can be verified by the records. I do not wish to criticise the efforts of anyone but it is an evident fact that the present system has not resulted in filling the schools. It is not economical to run a school under capacity and it is now getting onto the close of second month of school and we are running a considerable number below the number that we could accommodate and other schools are to some extent in the same condition.

I am aware that it is not considered of any special value for one to criticise or point out defects in any system without offering suggestions for a better one or showing a definite method for improvement and I do not care to go into detail as to why such a system as is now followed fails to bring the results. I have been engaged in the school work in South Dakota perhaps longer than any other superintendent in the state. I believe I know the reservation conditions quite well, having had considerable experience in reservation work also, but there are some new factors entering into this problem that perhaps I have not fully considered. I do not think the failure to fill the non-reservation school is due to the lack of effort on the part of non-reservation superintendents as I know that in my own case a very careful and earnest effort to bring up the attendance has been made and we have worked in the face of much discouragement.

Personally, I have been unusually busy with the work of the school this year. I have not taken any vacation which, of course, would have been my privilege and would have met the approval of your Office, but conditions have been such that I could not see my way clear to leave the work. I have been especially busy in connection with the repairs and improvements and with the construction of road and am now starting the work on new school building; all of this being somewhat additional to the usual school work and with all of these in view I can see no opening for any vacation. However, if your Office desires it I will so arrange that I can visit every Indian reservation in South Dakota within the next month or six weeks and will
Sir:

Referring to Office letter of July 29th, relative to the School Rules restricting enrollment of pupils at Indian Schools and the methods of procedure for transferring pupils from reservation to non-reservation schools, I have in compliance with this circular to submit the following report:

Total number of pupils present at date, 172

Pupils who are on our rolls but have not yet returned to school from reservations as follows:

- Pine Ridge, 56
- Rosebud, 14
- Crow Creek, 3
- Lower Brule, 5
- Cheyenne River, 7

This makes a total of 85 pupils that are listed for this school and have not returned. This includes some new pupils whose applications have been approved but the greater number of them are older pupils who were absent last year and some who have not returned from the summer vacation. When these pupils have reported, the enrollment will be 264, but it is not probable that all of them will return so the prospective enrollment is not more than 250 pupils. I have found that soliciting for new pupils is practically useless. So long as the reservation schools are not filled to their utmost, the authorities there do not care to encourage pupils in leaving. It is not necessary for me to say that I...
The purpose of this circular and the amendments herewith should be made generally known both to pupils in schools and to their parents and guardians. I regard this as an important matter and in direct line with the Declaration of Policy, promulgated April 17, 1917.

In this connection I will further invite your attention to sections 246 and 247 of existing school rules. These requirements as to attendance of Indian children in public schools must be complied with in all cases where Indian children have reasonable access thereto and where such children may be received without valid objection from the public school authorities, whether or not upon payment of tuition. As to Indian children not under Federal supervision, you should exercise your influence and give your assistance whenever opportunity affords toward the reception of such children by the State public schools.

An acknowledgment of this circular and the amendments should be made at this time, but I wish a full report on or before October 30, advising me just what steps you have taken, are taking, and the effect of these new rules on the enrollment of pupils in your school, as well as the results secured in getting parents and pupils to contribute toward the expense of the pupils' education and support.

CATO SELLS
Commissioner.
in case of some special classes of Indians who are technically non-wards and citizens, but who are, nevertheless, practically under governmental supervision, as for instance, the Eastern Cherokees of North Carolina, or the Choctaws of Mississippi.

The children of Indians who have received their patents in fee to their allotments are to be excluded from enrollment in a Government school supported from gratuity appropriations unless in a given case the Indian child should be a Federal ward, irrespective of the status of the parents. You are directed to accept hereafter no Indian pupil of the classes indicated, and to take steps to eliminate such pupils from your present enrollment at the end of the school year or at the end of the definite term of enrollment of each such pupil. If doubt exists as to the status of any pupil or any applicant, such case accompanied by all attendant facts and information must be presented to me for a decision. Responsibility for elimination from the schools of non-ward citizen Indian children rests upon the superintendent. Inspection officials are hereby instructed to make, at each school they visit, careful investigation of the eligibility of the pupils enrolled and report to me all violations of the school rules and of these instructions. Superintendents who negligently permit or approve the enrollment of ineligible pupils in Government Indian Schools will be held personally responsible. It follows, therefore, that the utmost care must hereafter be exercised, both by the reservation superintendent and by the non-reservation superintendent, in order effectively to enforce these rules.

Frequently pupils in the prevocational grades have been transferred at Government expense to schools located at great distances from their homes when the only justification for such transfer was the wish of the pupil or parent, or the desire of an employee to take a trip as escort at Government expense. This practice must be discontinued. No pupil will hereafter be transferred to a distant school or accepted for enrollment in a non-reservation school until he has completed the highest grade in the reservation school, except in cases where the reservation school is overcrowded, and then as a rule such pupil should be sent to the non-reservation school nearest his home. Specific authority must be obtained for any deviation from this rule and only in very special cases will authority be granted to pay transportation of pupils in the prevocational grades to other than non-reservation schools nearest their homes.

I wish to again impress upon superintendents, and particularly upon reservation superintendents, the importance of giving special attention to the matter of requiring Indians who are financially able to do so to contribute more toward defraying the expenses of the education of their children. Where parents or pupils have sufficient incomes of their own, they must hereafter be required to bear all or a part of the cost of their education. More and more Indians must be taught and required to rely on their own resources and to depend less and less upon the Government.
DEPARTMENT OF THE INTERIOR
OFFICE OF INDIAN AFFAIRS
WASHINGTON

July 29, 1919.

To All Superintendents:

The accompanying amendments to the School Rules restricting enrollment of pupils to those who are under Federal supervision demand more than passing notice. For several years attempts have been made to eliminate from the Indian Schools pupils whose parents are citizens, particularly those possessing only a small degree of Indian blood. Notwithstanding past efforts in this respect, there are still enrolled in many of our Indian schools a large number of near-whites. In many cases, these pupils live in towns or in communities where there are at least average public school facilities. The justification usually given for the enrollment of such pupils in Government Indian Schools is that they wish to have the benefit of the vocational training offered or that the parents are poor and in need of assistance. Superintendents frequently accepted such explanation as satisfactory, provided the applicant possessed as much as one-fourth Indian blood. Superintendents of non-reservation schools contend that they must rely on the statements made by the Reservation Superintendents as to eligibility of the pupil, but sometimes pupils are first enrolled and the justification for their enrollment supplied at a later date. This is particularly true as respects the enrollment of pupils who are not living under the jurisdiction of a superintendent or agency. Greater care must be exercised in this matter in the future than has been practiced in the past.

In order to carry out the requirements of these rules, there must be the closest cooperation between the superintendents of reservations and superintendents of non-reservation schools. Reservation superintendents should not approve applications of pupils unless they have definite information regarding them and have satisfied themselves that without Government assistance the pupil would be deprived of school privileges. It is not a sufficient justification that a child would be better off in a Government school or that it would be desirable for such child to have vocational training, but the question should be "Does such Indian boy or girl have the same school privileges in the community in which he or she lives that other children enjoy?" If they do there can be no real justification for the enrollment of such boy or girl in a Government school, except possibly in rare instances where other factors enter which might justify waiving the rules. Furthermore, where the Indian children are entitled under State law to attend its public schools, it should be first ascertained whether there are good and sufficient reasons for their not attending, before they are received in a Government school.

In all such cases the applications should be first forwarded to my office, accompanied by a full statement of the facts, and the applicant should not be admitted to the school until the approved application has been returned to you. It may be necessary to make exception for full bloods or
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE
U. S. Indian School,
Rapid City, South Dakota, September 16, 1918.

Dear sir:-

I have to advise you that under authority received from the Indian Office, I am permitted to take pupils of the first, second and third grades. Please so advise those who wish to enroll here.

Very respectfully,

Superintendent.

Copies of this circular sent to
Supt. Lower Brule
Supt. Tongue River Montana
Supt. Pine Ridge
Supt. Rosebud
Supt. Bantons Agency
Supt. Fort Peck
Supt. Cheyenne River
Supt. Standing Rock
Rosebud, S. Dak.

Aug. 30th, 1917.

To Farmers and Day School Teachers,

I wish to call your attention to the importance of getting all school children to their respective schools at once. All schools on this reservation open Sept. 3d and pupils should be enrolled not later than Sept. 4th. Notify all that any who are late will be held in school next spring to make up for lost time.

Lists of non-reservation school pupils will be sent to you as soon as they can be completed and these pupils should be gotten off as soon as possible. Do not allow their desire to remain on the reservation until after the Fair to delay their return to school. Give them to understand that any who fail to go when notified will be sent in to the office under police escort.

Please do not neglect this matter as it is important.

Very respectfully,

O. C. Cowey,

Superintendent.
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Pine Ridge, S. D.,
December 15, 1916.

Mr. J. F. House, Supt.,
Rapid City Indian School;

Sir:

Will you please forward to me a list of Pine Ridge children who have been enrolled in your school since last list was forwarded, November 13, with grade of each pupil.

We may take this occasion to note that every list of such children sent in from any school which has any considerable number of our children, contains several names that are very difficult to locate. To properly locate these children doubles the work of this office upon the list from any school. To take only one name from the list of November 13, there is no Pansey Brown. There is a Rosa Brown whom others chose to nickname Pansey. We even find that two children in the same family interchange their names. The same child may have two given names, blurring out the first one that comes to mind.

I should think that asking each child what other name he has would help to keep the roll names exact.

very respectfully,

W. H. Bleed
Day School Inspector

WHB/M
make the offer to Alex Standing Elk as to his pony and saddle.

I wish you would write me, using the enclosed penalty envelope which requires no postage, advising me as to your views in the matter. If several of you could get together it would be a nice trip for you to come over here. I explained to you the circumstances which you would be enrolled here and also to your sister. I realize the fact that your mother is against school, but as you know she went to school at Fort Shaw and secured a reasonable good education and learned to talk English fairly well, and as to why she should object as to sending her children to other schools in order that they may secure the same advantages, is something that I cannot understand. I talked to Mr. Buntin about this matter and he also talked to your mother. He told her that she did not want any more kicking about sending children away to school. I expect to hear from you soon and trust that you will decide to come here.

E/S

Yours truly,

Approved.

Chief Clerk.

Superintendent.
Indian School,
Rapid City, S. D.
December 4, 1916.

Mr. George Walters,
Lame Deer, Montana.

Dear Friend George:

I have to advise that I arrived here safely with nine boys from your reservation, and they have now taken up the general work of the school and are getting along very nicely. I am sorry that you did not decide to come along with them. Of course, as you advise me that it is your desire to enroll at Carlisle, but wish to state again that we can give you just about as good instruction here as they can at Carlisle. I understand also that you desire to take up the work at the Ford Factory and am glad that same is your desire. You stated that you did not expect to go to Carlisle until next spring where you would go to school about nine months and would then be necessary for them to transfer you to Detroit. As I understand, they have a great many applications to fill these places, really more than they can take care of. Eugene Long Ears at Crow Agency has had his application in for perhaps over a year and has been waiting for instructions to start, but when I was there he had not heard anything about it.

As I stated if you care to enroll here this year, taking up what instruction you can, it may be that we can transfer you to Carlisle in order to complete the course which you desire to take. I have written several other boys at Lame Deer and Busby and I think it will be nice if you all could get together and come. We would be glad to have you bring your sister Jeane along, and also Mary Issue, Mary Miles and Minnie Black Stone, all of whom have been thinking of coming to this school. Frank White Man is also wanting to come, and also his brother Stanley and his sister. They were all willing to come. It is needless to say that it is better for you to go to school here while you have a change and learn all you can rather than shovel coal all day for $2.00 a day as you have been doing. Mr. John Fisher knows what this school is and you heard him
RAPID CITY INDIAN SCHOOL,
RAPID CITY, S. DAK.

Oct. 3, 1922.

To the Agent,
C & N. W. Ry. Co.,

Dear Sir:

I request your cooperation in preventing any more pupils coming to the Rapid City School this fall, since we are already more than full and cannot receive them. If pupils wish to purchase tickets for the Rapid City School, I request that you inform them of this condition.

Very respectfully,

Yours,
Superintendent.

Sent to C & N. W. Ry.:
C. M. & St. Fr. Ry.
Chamberlain, S. D.
Murdo,
Reliance,
Kennebec,
Kadoka,
Interior,
Imlay,
Conata,
Scenic,
Belvidere.

Crockston, Nebr.
Chadron,
Valentine,
Rushville,
Merriman,
Gordon,
Cody.
Rapid City Indian School,
Rapid City, South Dakota.
September 18, 1923.

To Superintendents:

We have so many girls at the present time that I find it necessary to request that no additional girls be sent without previous arrangements being made. We cannot take any more girls unless some drop out. It is possible that a few will be sent home in course of time. We still have room for just a few more boys, though the actual capacity of our school was reached some days ago. While as stated, we have room for a few more boys, it would be well to make arrangement before sending any more unless it should be boys already enrolled to be sent within the next few days.

Very respectfully,

[Signature]

Superintendent.
List of pupils Enrolled from Rosebud Reservation.

**Boys.**

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**Girls.**

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Dog with Horns, Chase
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Eagle Bear, May
Garnett, Ethel
Goodwin, Julia
Hump, John
Hump, Miles
Hawkman, Luke
Hungry, Dora
Hornebeck, Agatha
Iron Teeth, Benj.
Iron Teeth, Nancy
Iron Teeth, Rose
Jansen, Antoine
Jacobs, Harry
Janis, Vincent
Jennyce, Algernon
Little Crow, Phoebe
Little Crow, Lucy
O'Rourke, Dick
O'Rourke, Isabel
Patton, Glenn
Palmier, Josephine
Poulier, Hobart
Quill, Daniel
River, Julia
Rencontre, Alex
Red Bull, Moses
Red Bull, Edward
Richards, Chas.
Richards, Emma
Saves Your Life, Mayo
Swallow, Chas.
Shell Necklace, Frank
Standing Bear, Sarah
Takes His Horse, Joseph
Tweed, Wallace
Williamson, Clement
White Head, Stansbury
Wanker, Sterling
Ward, Esther
The following named pupils will be sent home at close of school this year on account of being below the fourth grade. They cannot re-enter here next year:

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<td>Lower Brule.</td>
</tr>
<tr>
<td>Pourier, Mary</td>
<td>11</td>
<td>Pine Ridge</td>
</tr>
<tr>
<td>Renoncontre, Melissa</td>
<td>13</td>
<td>Lower Brule.</td>
</tr>
<tr>
<td>Slowly, Louise</td>
<td>15</td>
<td>Cheyenne River</td>
</tr>
<tr>
<td>Thunder Hawk, Rose</td>
<td>16</td>
<td>Rosebud</td>
</tr>
<tr>
<td>Twiss, Dora</td>
<td>19</td>
<td>Pine Ridge</td>
</tr>
<tr>
<td>Provost, Kunice</td>
<td>19</td>
<td>Yankton</td>
</tr>
</tbody>
</table>
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Rapid City School, S. D.
October 10, 1916.

Mr. Chas. L. Davis,
Supervisor in Charge, Rosebud, S. D.

Dear Mr. Davis:

I have your letter of the 9th inst. saying your schools are filled, and asking how many more I can accommodate. I have room for 50 more pupils. Some who are on vacation have not returned, and I will send you a list in a few days showing those out at your agency. I wish to get more new pupils and will greatly appreciate your help in securing them. My dropping the 1st 2nd and 3rd grades make it necessary for me to take in a large number of new pupils. I am expecting a party from Montana, but wish to get as many from the nearer reservations as I can as my transportation funds are limited.

Do you think it would be of special help for me to come to your agency in this matter, if you do I would be pleased to have you wire me on receipt of this letter.

I assure you I will greatly appreciate your help in this matter.

Yours very truly,

Superintendent.
Miss Sophie E. Picard,
L'Anse, Michigan.

Dear Miss Picard:

Your letter of the 2nd instant is received. I shall be very glad to accept your cousin as student in this school, and it will be agreeable to me for you to take him with you at any time you should cover your connection here. I should state to you, however, that the territory assigned to this school is South Dakota and adjoining states, and I am not sure that Government would pay transportation expenses of a pupil coming here from Michigan. This matter will be determined later. I would suggest that you keep an account of all expenses for his trip here, and the matter could then be submitted to the Indian Office for their consideration, but he would be required to sign a contract for a definite number of years if transportation is provided.

Yours truly,

H/FS. Superintendent.
To Mr. House Dept.
Rapid City
S. Halk.

My dear Mr. House:

I write to ask permission to bring a little boy fifteen years old to enter the Indian school. He is in the seventh grade. He is a cousin of mine and his mother would like to have me watch over him while he is in school. In case I left the place she would like to take him along. The object of sending him to the Indian school is to learn some trade. An early reply will greatly oblige me.

Yours Respectfully
Sophie C. Beaud

Employee
My dear Mr. Green,

My husband was taken sick the other day and has asked me to send you a note to say he is not very well. He asked me to tell you that he will not be able to come home for some time. He will attend to his business and come as soon as he is able.

He has a great deal of work to do and he is very busy. He asked me to give you his best wishes and to say that he hopes you will hear from him soon.

I will send you the note if you please. I am sure you will be glad to hear from him.

You are very kind to think of him. Thank you very much.

Yours truly,

[Signature]
Rapid City School, S. D.,
Sept. 22, 1913.

Mrs. F. W. Stoldt,
Interior, S. D.

Dear Madam:

In answer to your letter addressed to this school relative to your boy who was brought in here by his father, I have to state that the boy is properly enrolled in the school and I cannot send him home except you get an order from Supt. Brennan. In case he would order him returned to the reservation I would comply with his order.

Respectfully,

H/M

Superintendent.
transfer. I would like your suggestions as to securing pupils for attendance here who may not be in any school at this time. I shall go over the matter in a few days and send you a list of pupils from your reservation who belong to this school but have not yet returned, and I shall appreciate your assistance in returning them.

Very respectfully,

H/3

Superintendent.
be compelled to go away to a nonreservation school leaves them without any schooling. While it is often true that there are pupils attending reservation schools who would be willing to go to the nonreservation school, and thus leave room for those who are out of school to be taken in. I do not know that this condition prevails on your reservation.

I do not wish in any way to interfere with the best management of these affairs and wish to work in harmony with all the other schools of the service, but I believe there could be a better arrangement than is at present. We have a number of pupils who are still out of school and it seems that we are unable to get them returned. We have taken in quite a number of new pupils and if those who are home on vacation could all be returned, this school would be full. I feel that it is a poor policy to run these schools under capacity, especially when everything is so expensive and when it costs almost as much to run the school with 200 as it would with 250 or 300.

I would greatly appreciate it if you would give this matter attention and advise me as to whether you think it would be permissible to permit pupils referred to to be transferred here, and in case you cannot approve their
Indian School,
Rapid City, S. D.
October 23, 1917.

Mr. C. L. Ellis,
Special Agent in Charge,
Pine Ridge, South Dakota.

Dear Sir:

During my absence from the school, I find that Susie Battle and Bessie Little Killer made application for enrollment here. The application blanks were forwarded to you by Mr. Edelen who was in charge of the school at the time. I find your letter of October 19th, in which you state that you do not think it advisable to transfer these pupils at this time, giving as a reason that they are enrolled in your boarding school. This brings up a question which has been very prominent this year and last year, which is whether a pupil may be transferred during the school year or not. We were given to understand a year ago when the Institute was held here that pupils could be transferred if of proper grade after they had entered the reservation school.

I find that frequently the reservation boarding schools are filled and in some instances there are a number of pupils still out of school; these pupils feeling that the reservation school is filled and that they cannot
Rapid City School, S. D.,
Sept. 25, 1913.

Mrs. F. W. Stoldt,
Interior, S. D.

Dear Madam:

In answer to your letter addressed to this school relative to your boy who was brought in here by his father, I have to state that the boy is properly enrolled in the school and I cannot send him home except you get an order from Supt. Brennan. In case he would order him returned to the reservation I would comply with his order.

Respectfully,

H/M Superintendent.
What I meant was that we need to start by understanding the root cause of the problem. I believe that if we address the issue at its core, we can find a solution that is sustainable and effective.

In the meantime, I think we should focus on creating a temporary fix that will allow us to continue functioning while we work on the long-term solution. It's important that we don't let this setback discourage us, but instead use it as an opportunity to learn and grow.

I appreciate your feedback and collaboration on this issue.
Indian School,
Rapid City, S. D.
October 16, 1917.

Mr. C. L. Killis,
Special Agent in Charge,
Pine Ridge, South Dakota.

Dear Sir:

I am enclosing applications of Mary Red Cedar for the enrollment of Susie Battle, and John Little Killer for the enrollment of his daughter Bessie Little Killer in this school, together with a copy of letter which I have written to Bessie Little Killer, and if they are in the proper grade according to your records and as shown by the applications I would request that the applications be approved and returned to me. As I understand, these girls are now at your boarding school and according to the regulations may be transferred at any time during the year to a nonreservation school.

From the letters received from these girls, it appears that they are very anxious to come and if the applications meet with your approval and you think it would be all right, I would ask that you furnish them with orders for tickets at Rushville, and if you will let me know when they start I will meet them at the train and bring them out to the school.

Thanking you for your attention to this matter, I am

Very respectfully,

E/S. Encls.

Superintendent.
Dear Friend,

I received the list which you have sent me and my name was on the list and I saw the picture of the school and was very much surprised to see it. So I want to let you know that I want to come to school there. So I want you to help me out so I could come early. I did not receive any of the application blanks your friend,

Susan Blake
Rapid City School, S. D.,
Sept. 20, 1913.

Mr. Joseph R. Brown,
Belvidere, S. D.

Dear Sir:

Your letter is received and I note that you wish to come back to school. I am willing for you to come here but you must come with the understanding that you cannot leave until the close of the school year. We would be very glad to have you and especially need you in the band but you understand the discipline of the school and I know that you can comply with all that is desired. I shall be very glad to help you and if you make an honest effort I know you will be much benefited by coming back.

Respectfully,

H/M Superintendent.
dear sir,

i will drop you a line in order to ask you if you will accept me to finish this next year's bill, and to
remove all accounts and charges to your satisfaction. i have been in the arm, as well as in the

i have been busy with the above affairs.

please send your agreement.

very truly,

joseph bellaire

p.s. i am now at once

sincerely,

joseph bellaire

address: bellaire

september 17, 1918

mg. of homa

p.s. the whole is arranged.
Lawrence, Kansas.

APR 23 1913

Sir:

Through inquiry and observation it has been learned that but comparatively few of the Indian Schools are sending pupils' monthly reports to parents. It is but natural that fathers and mothers who have given their consent for their children to be taken away from home to school to remain, one, two, or three years, should want to hear frequently and regularly from them and from those to whose care they have been intrusted. It is believed that monthly reports for all pupils of Indian Schools, showing condition of health, deportment, and character of work, both academic and industrial, as well as special information of interest to parents should be mailed to the children's parents or guardians every month. With this object in view a form suitable for all schools will be prepared.

If you are now using a pupil's monthly report, please send sample and make any suggestions you may care to relative to a report blank suitable for all schools.

A prompt reply will be appreciated.

Very respectfully,

[Signature]

Supervisor in Charge of Indian Schools.
Rapid City School, S. D.,

April 28, 1915.

Mr. H. B. Pears,
Supervisor in Charge of Indian Schools,
Lawrence, Kan.

Dear Sir:

In answer to your letter of the 23d inst.
I have to state that monthly report card is mailed out regularly to the parents of all pupils of this school. I enclose herewith sample card we use. Grades from these cards are copied on our pupil records and the card is not returned to us by parents but they are allowed to keep same. I think a card similar to the one I have is satisfactory and the only suggestion I would make is that better cardboard be used.

Very respectfully,

R/M

Superintendent.
Rapid City, S. Dak.,
Feb. 19, 1912.

Mr. Claude R. Whitlock,
Principal, Cheyenne River Agency, S. Dak.

Dear Sir:

In answer to your letter of the 15th inst;
I enclose herewith list of names of pupils in this school
from your agency, which I think will meet your requirements.

Very respectfully,

Superintendent.

H/H
LIST OF PUPILS IN ATTENDANCE AT THE RAPID CITY SCHOOL, S.D.

Feb. 19, 1912. - From Cheyenne Agency, S. Dak.

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brings Plenty, Hobson</td>
<td>13</td>
</tr>
<tr>
<td>Brings Plenty, Daniel</td>
<td>10</td>
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<tr>
<td>Blue Hair, Sarah</td>
<td>14</td>
</tr>
<tr>
<td>Black Bear, Sarah</td>
<td>14</td>
</tr>
<tr>
<td>Big Boy, Emma</td>
<td>8</td>
</tr>
<tr>
<td>Big Boy, Marcella</td>
<td>10</td>
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<tr>
<td>Black Man, Lizzie</td>
<td>11</td>
</tr>
<tr>
<td>Condon, Silas</td>
<td>12</td>
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<tr>
<td>Crane, Adam</td>
<td>9</td>
</tr>
<tr>
<td>Crane, Joseph</td>
<td>14</td>
</tr>
<tr>
<td>Circle, Joseph Eagle, John</td>
<td>18</td>
</tr>
<tr>
<td>Comes Out, Jennie</td>
<td>14</td>
</tr>
<tr>
<td>Eagle Bear, Oscar</td>
<td>15</td>
</tr>
<tr>
<td>Hatchet, David</td>
<td>10</td>
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<tr>
<td>Hunter, Alice</td>
<td>3</td>
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<tr>
<td>In the Hole, Nelson</td>
<td>15</td>
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<tr>
<td>Little Crow, Joseph</td>
<td>14</td>
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<tr>
<td>Little Eagle, Andrew</td>
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<tr>
<td>Little Crow, Jessie</td>
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<td>Powell, George</td>
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<td>Powell, Jesse</td>
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<td>Rousseau, Camille</td>
<td>12</td>
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<tr>
<td>Rousseau, Daniel</td>
<td>9</td>
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<tr>
<td>Runs After, George</td>
<td>13</td>
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<tr>
<td>Runs After, Olney</td>
<td>17</td>
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<tr>
<td>Red Bull, John</td>
<td>14</td>
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<tr>
<td>Rousseau, Arlean</td>
<td>14</td>
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<tr>
<td>Rousseau, Mary</td>
<td>16</td>
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<tr>
<td>Rousseau, Isabel</td>
<td>12</td>
</tr>
<tr>
<td>Red Horse, Lucy</td>
<td>15</td>
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<tr>
<td>Shell Necklace, Luke</td>
<td>12</td>
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<tr>
<td>Stiff Tail, James</td>
<td>14</td>
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<tr>
<td>White Feather, Felix</td>
<td>11</td>
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<tr>
<td>White Feather, Sylvan</td>
<td>16</td>
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<tr>
<td>White Feather, Zoe</td>
<td>13</td>
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</tbody>
</table>
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Pine Ridge Agency, S. D.,
Jan. 20, 1912.

Mr. J. F. House,
Supt. Rapid City School, S. D.

Dear Sir:

We have been asked for lists of pupils attending non-reservation schools.

We should appreciate it very much if you would send a list in duplicate of Pine Ridge pupils at your school.

Very respectfully,

J. J. Dunne

JJD/W

Day School Inspector.

P. S. Please give us the religious preferences of each pupil if not too much trouble.

We received your letter after Moses had gone, so we hope you will be able to handle him in some way.

J. J.

CR to Enrollment of Children
<table>
<thead>
<tr>
<th>Boys</th>
<th>Age</th>
<th>Religious Preference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams, Bennie</td>
<td>16</td>
<td>Catholic</td>
</tr>
<tr>
<td>Around Him, John</td>
<td>16</td>
<td>Episcopal</td>
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<tr>
<td>Brings Yellow, James</td>
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</tr>
<tr>
<td>Black Feather, Jacob</td>
<td>18</td>
<td>Episcopal</td>
</tr>
<tr>
<td>Brings Yellow, Charles</td>
<td>10</td>
<td>Catholic</td>
</tr>
<tr>
<td>Bisonette, Edward</td>
<td>13</td>
<td>Episcopal</td>
</tr>
<tr>
<td>Boyer, James</td>
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</tr>
<tr>
<td>Brown, Joseph</td>
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</tr>
<tr>
<td>Brave Heart, Moses</td>
<td>16</td>
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</tr>
<tr>
<td>Battlepaw, Howard</td>
<td>16</td>
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</tr>
<tr>
<td>Chief Eagle, Albert</td>
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<tr>
<td>Crazy Thunder, Joseph</td>
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<tr>
<td>Cuney, Adolph</td>
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<tr>
<td>Cottier, James</td>
<td>18</td>
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</tr>
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<td>Cottier, Benjamin</td>
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<tr>
<td>Cottier, Edward</td>
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<tr>
<td>Clifford, William</td>
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<tr>
<td>Clifford, Robert</td>
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<tr>
<td>Clifford, Henry</td>
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<td>Clifford, George</td>
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<td>Cummings, Newton</td>
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<td>Cummings, Peter</td>
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<td>Deon, Harold</td>
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<td>Deon, Ross</td>
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<td>Dismounts Thrice, Alfred</td>
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<td>Dubray, Eugene</td>
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<td>Fox Belly, Noah</td>
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<td>Goings, Algie</td>
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<td>Goings, Garnet</td>
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<td>Goings, Earl</td>
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<td>Ghost, Alexander</td>
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<td>Hat, James</td>
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<td>Janis, Leroy</td>
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<td>Ladamuz, Antoine</td>
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<td>Love War, Paul</td>
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<td>Lapointe, James</td>
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<td>Labuff, Thomas</td>
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<td>McGee, John D.</td>
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<td>Mille, Thomas</td>
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<tr>
<td>Mexican, William</td>
<td>17</td>
<td>Episcopal</td>
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</tbody>
</table>
NIGHT-CLOSED-EVENING-

—New-holy, Joseph 17 Catholic
Old Horse, Ralph 16 Episcopal
—Plenty Holes, George 15
Pretty Bird, Felix 16 Catholic
Poor Thunder, John 15 Episcopal
—Red Breath Bear, Henry 16 Protestant
—Rocks, Charles 14 Methodist
—Rocks, Jacob 11 Presbyterian
—Rouillard, Jesse 11 Catholic
Run Close to Lodge, Peter 16 Episcopal
Standing Bear, Richard 14
—Shangress, Louis 12 Catholic
Short Bull, Bryan 10 Presbyterian
—Swallow, Daniel 11
Sits Poor, David 16 Episcopal
Spotted Horse, Martin 19 Catholic
—Twin, Charles 13 Episcopal
—Two Arrows, Emanuel 10
—Tibbets, Thomas 14 Episcopal
—Two Bulls, John 14 Catholic
Twiss, Paul 8
Twiss, Charley 12

GIRES.

Afraid of Hawk, Cora 17 Episcopal
Brown, Susie 13 Catholic
Brown, Leona 8
Brown, Rosa 16
Brown, Eva 18
—Black Feather, Emily 16
—Badger, Sally 19 Episcopal
—Battleyoung, Nena 13
Brown, Anita 10
Bisognette, Jessie 16
Comas Again, Carrie 16 Catholic
Cottier, Maggie 13
Cottier, Nellie 13
Cottier, Pearl 14
Crow, Anna 19
—Crow, Amy 16 Catholic
—Clifford, Louise 10
—Clifford, Emma 7
—Clifford, Esther 9
Cummings, Elea 15
Cummings, Jennie 15
—Fool Head, Alice 13
Girton, Mary 17 Episcopal
Garnette, Olive 10
Jane, Alice 10
Jane, Dorothy 8
Jane, Mary 16 Catholic
(Not known definitely)
- Kills on Horseback, Lizzie 8  
  Labuff, Jeanette 8  
  Labuff, Rhoda 17  
  Ladeaux, Maggie 17  
  Lip, Susie 15  
  Little Wolf, Jessie 17  
  Loves War, Rosa 16  
  Old Eagle, Rosa 14  
  Plenty Holes, Sadie 16  
  Pulliam, Seifal 10  
  Pulliam, Stella 7  
  Rooks, Jessie 16  
  Richard, Millie 16  
  Red Bear, Maggie 15  
  Ruleau, Louisa 15  
  Ruleau, Zona 13  
  Runs Against, Lucy 17  
  Standing Bear, Nettie 13  
  Standing Bear, Ollie 8  
  Shangreau, Julia 18  
  Thompson, Augusta 12  
  Trimble, Eloise 13  
  Two Bulls, Lucy 17  
  Two Bulls, Dora 6  
  Two Arrows, Sophia 14  
  White Coyote, Sophia 9  
  White Coyote, Susie 15  
  War Bonnet, Nellie 10  
  Williams, Winnie 18  
  Yellow Boy, Susie 17  
  Yellow Wolf, Delia 15  
  Yellow Wolf, Susie 17

Episcopal  
Catholic  
Episcopal  
Catholic  
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Episcopal  

Edgemont,
South Dakota.

3-27-11.

Dear Sir,

I take the greatest of pleasure in writing you a letter to-night, asking you if I could go to school there, I don't know if it is a school for all tribes of Indians or not, I was going to school at Carlisle, Penn. but I spent all my money, so I thought that I would see if I could go to school at Rapid City, South Dakota; I have no I would telegraph to you if I had money, and I can't find a job any place to pay my fare. If that is a school for any kind of tribe I should like to go to school there, and if you are going to come over here and get me you will have to inquire for Mrs. R. D. Parrotte. I live in Montana on the Flathead Indian Reservation, I belong to the Flathead Tribe, I am 19 years old, half Indian, I am staying here with R. D. Parrotte. I am not as well known in this town.
will you please let me know if I could go to school there? please let me know as soon as possible because I have no money to stay here long.

will you please let me know as soon as possible
Yours very truly.

Mr. Alphonse Sorrelle.
Edgemont.
South Dakota.
Rapid City School, S. D.,
March 30th, 1911.

Mr. Alphonse Sorrelle,
Edgemont, S. D.

Dear Sir:—

Your letter of the 27th asking to be enrolled in this school, is received:

I regret to state that it would be impracticable for me to furnish transportation expenses to the school at this time, as the school is full, and I could not well take in any more students. If you wish to come here next year, I could perhaps arrange for your enrollment, and I would be pleased to hear from you as to whether you wish to enter the school next year.

Very respectfully,

H-A
Superintendent.
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE
Cherry Creek Station, S. D., Oct. 11th, 1910.

Mr. F. House,
Superintendent,
Rapid City Indian School,
Rapid City, S. D.

Sirs:

Your favor of the 27th of September received. I am glad to hear that George Eagle Bear has entered his boy Oscar in your school, this boy is a child born to his wife before George and her were married and has been staying at Pine Ridge, they brought the boy over with them this summer, also had a note saying that the boy could stay with them if they took good care of him and sent him to school.

If there are any of the Cherry Creek Indians hanging around Rapid City, please tell them for me that I expect them to return immediately, they have been gone now better than three weeks. They have installed a card index system at the Agency, to keep in touch with the where abouts of all the children of school age. I am expected to furnish them with the cards of the children from this district, will you kindly give me the following information of all the children you have from this district; Parent's name, date of birth, age and birth. Entry at school this year, Post from school, Grade, Monthly attendance, Religion, and any information you may know that would be sent in for such a child.

If arrangements to have the two run away boys who Buffalos returned, please let me know if they are wanted respectfully

[Signature]
Old Warrior
Healthcare
South Dakota
August 13, 1929
The Hour
Dear Sir,
I am going to go to
upstate. I am afraid I cannot
please address me in the right
fashion. I want my boy to learn
all the ancient history and
science. I wish you to take my
two others and teach them all the
things I can't teach them. The
first is free and the second,
I mean James Eagle 2nd
Oklahoma. I like the school and
area. John wants to go back
again. He feels like he has been
made a new man. He says
there are far better things
finished we will ever
to Rapid City again. March 25, 1946. Dear Mrs. Lepus,

This is a letter I've been putting off for some time. It's really long overdue. Don't get too upset; I know it's not the easiest thing to get better. Just keep doing what you can to help yourself. Always try to get better. Don't let your health stand in the way of your goals. I'm doing my best to make things work, as you can see.

Of course, anything against your wishes from me is just not possible. The man that takes care of the boys doesn't know how to do it. We need the help of those who can take care of those right. One thing I think I can do is that I might consider moving to the mountains. I think that would be beneficial for everyone, including you.

Wishing you well.

Mary Eagle Eye
Transfer of pupils.

Jesse F. House, Esq.,
Superintendent Rapid City Indian School,
Rapid City, South Dakota.

Sir:

The Office is in receipt of a letter, dated November 5, 1909, from Special Agent C. L. Ellis, in charge of the Rosebud School, in which he says that when Mr. De Marsche spoke to him about sending his children to the Rapid City School, he gave such trivial excuses for the transfer that he did not give him his consent. He further says that he found that the children had been enrolled in the Rapid City School for about a month and that the father of the children had taken them direct to the school without consulting him or any of the Agency employees.

Are any of the children of Mr. De Marsche now enrolled in your school? Please report on this matter at the earliest practicable date.

Very respectfully,

[Signature]

Chief Education Division.

WEA-22
6128
DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

Pine Ridge Agency, S.D.,
Sept. 30, 1909.

Mr. J. F. House,
Supt., Rapid City School.

Dear Sir:

In reference to the Application of Thomas Evans for the enrollment of "his two children", and his step-son, I will say Thomas Evans is a white man, who married the widow, Mrs. Peck, mother of Walter. His two children Nora and James are white children, evidently by his wife before he married Mrs. Peck, and of course are not entitled to enrollment in any Indian school, which he should know.

Walter Peck may be enrolled, when proper applications are filled. He was at Chilocco last year, but we have just received notice that Walter's and Mary Peck's time are out at Chilocco, hence both Mary and Walter can be enrolled at Rapid. The mother asked some time ago concerning Walter and Mary going to Rapid, but as they had come home rather soon, we wished to know if their time had expired, hence wrote Mr. Wise, and just received an answer to-day.

Very respectfully,

[Signature]

D. S. Inspector.
DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

Rapid City School, S. D.
October 5, 1909.

Mr. J. J. Duncan,
Day School Inspector,
Pine Ridge, S. D.

Dear Mr. Duncan:

I enclose herewith a letter received from the Superintendent at the Yankton Agency regarding the Evans children, from which it appears they are enrolled there. Please return the letter and if Mr. Evans wishes I may submit the matter to the Indian Office. I would like very much to have the boys, but cannot take many more girls, as we have more now than I had planned for, and I do not care to consider any applications from "new" girls as I will have a few more to come who have been here and wish to come back, but I would like 50 more boys, so you see I can encourage their enrollment.

Very respectfully,

[Signature]
Superintendent.

Oct 6, 07.

Mr. House:
This will be all right with us. We didn't know Mr. Evans had been married into an Indian tribe before marrying Mrs. Peck. I promise all references were to the 1staget limit. We have no claim on him. I don't know who should pay the bill. Can't put the issue Ridge, or Yankton, or what? I can't make up my mind.
DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,
Yankton Indian Agency,
Greenwood, S. D.

October 2, 1909.

J. F. House, Esq., Superintendent,
Rapid City Indian School,
Rapid City, South Dakota.

Sir:

I am in receipt of your letter of September 29, 1909, saying that Mrs. Thomas Evans had made application to send three children to your school, to-wit:

Nora Evans, age 15,
John " 12, and
Walter Peck " 12.

On August 10, 1909, Thomas Evans of Cody, Nebraska, made application for permission to place Nora and James Evans in the Indian school at Chilocco, Oklahoma. On August 18, 1909, I called his attention to the provisions of the Act of March 3, 1909, and also to Circular No. 295. On September 14, 1909, he made application to place Nora and James in your school. On September 18 I replied to him, again calling his attention to Circular No. 295 and closed my letter with this paragraph:

"The Rapid City Indian School is a non-reservation school, the same as Chilocco and were I to give my consent for these children to be enrolled at Rapid City, it would be an direct opposition to instructions from the Department, which, of course, you would not expect. Personally, I would like to see Nora and James placed in the school at Rapid City, but before this can be done, it will be necessary to first secure the permission of the Commissioner of Indian Affairs."
The tribal roll shows that Nora Evans was born January 25, 1896, and James Evans was born August 26, 1897. Walter Peck is not enrolled as a member of the Yankton-Sioux Tribe. I am quite willing that Nora and James Evans should be enrolled in your school. As to Walter Peck, not being a member of the tribe, I, of course, have no jurisdiction in his case.

Very respectfully,

[Signature]

City, Nebraska
Nov 23 1869

My dear Sir,

I wrote to you, some time ago, stating that you had been informed that my children were white children. I have told you, and I send you the sealed letter from Washington showing you that. Because does not know all after all. I am perfectly willing that my children do not go abroad, yet I am satisfied to pass this letter on to you, and I am not free to the Department that I have my children now gone abroad. This letter to the President, and specially to you.

Yours truly,

Thomas Emery
Dear [Name],

I'm writing to express my deep concern about our situation. I think it's time we discussed it more openly. I've been feeling very anxious and I need to share my thoughts with you. I really hope you can understand my perspective.

I feel like our current situation needs some serious attention. We've been facing some tough decisions recently, and I think we need to address them as soon as possible.

I'm also worried about our finances. I know we've been facing some challenges, but I feel like we've been making good progress.

I'd like to propose a meeting to discuss these issues further. I think it's important that we work together to find solutions.

Thank you for your understanding.

Best regards,

[Your Name]

P.S. I'm sending this letter by email as well.
DEPARTMENT OF THE INTERIOR,

OFFICE OF INDIAN AFFAIRS,

WASHINGTON.

Jesse F. House, Esq.,

Superintendent Rapid City Indian School,

Rapid City, South Dakota.

Sir:-

The Office is in receipt of your letter of December 20, reporting the names and ages of the pupils who came to your school, and whose transportation was paid by their parents.

Your letter shows that you have enrolled pupils under 14 years of age as follows:

From Rosebud Agency:

Susie Black Horse, Age 8 years
Lucy Hungry, 12
Nellie Hungry, 9
Mary Hungry, 7
Christopher Moore, 10

From Cheyenne River Agency:

Joseph Crane, 12
Adam Crane, 8
George Runs after, 11
Felix White Feather, 10
Julia Bear, 10
Jessie Little Crow, 12
Fannie Red Bull, 11
Zoa White Feather, 11

From Pine Ridge Agency:

/Robert Clifford,

10
James Evans,  Age 12
Paul Gallagher,  12
Andrew Hall    9
Walter Hill,    8
Francis Jacobs, 7
✓Benjamin Jensen, 8
✓George Jensen, 11
Oliver Livermont, 8
Frank Livermont, 11
Walter Peck,    12
Esther Clifford, 7
Olive Garnett,  8
Eva Monteleau,  9
Louise Monteleau, 10
Ollie Standing Bear, 7
✓Susue White Coyote, 12

Have you received authority from the Office to enroll these under age pupils in your school?

You will report on this matter at the earliest practicable date.

Very respectfully,

[Signature]

Chief Clerk.
Department of the Interior,
UNITED STATES INDIAN SERVICE,
Pine Ridge, S.D.

Oct. 27, 1909

Mr. Louie Odele.
In Charge R. O. &

Sir: 

The Agent has signed an order

for

Chas. Red-shirt &

Shake James to be brought into

the agency. I hope they can be

caught.

I saw Seem Nelson on the 25th,
yesterday. I wrote the Agent a letter about

Nokii: One little talk the life: We are

getting must of them corbelled, and I think

you will get some more also. There is no

reason why Anna (Dinner) One-thunder should

not be put in P. C. School.

Very respectfully, J. J. Depuy.

D. S. Smith.
DEPARTMENT OF THE INTERIOR.
UNGITED STATES INDIAN SERVICE,


Mr. J. F. House, Supt.
Rapid City, S. D.,

Sir:

You are hereby authorized to take the following pupils in the Rapid City School. They may be loafing around the town and should be in school:

Chas. Jones,
Carrie Comes Again,
Hattie Fills The Pipe,
Fannie Afraid of Hawk,
Albert Red Shirt,
Chas. Red Shirt,
Emma Poor Thunder,
Luke Poor Thunder,
John Poor Thunder,
Bessie War Bonnet,
Silas War Bonnet,
Susie Hornbeck,

Respectfully,

[Signature]

Agent.
DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

Rosebud Agency, South Dakota,
Oct. 24, 1907.

Mr. J. F. House,
Rapid City, S. Dak.

Sir:-

Mr. Travis has just been in to tell me that the two Castaway girls who are at the Rapid City School are there without the consent of the parents, and that the parents are very insistent that they be returned. The old man claims that he has sent $15.00 to them to pay their way, and that he will not let the matter rest until they come home.

I think one of the girls is past 18, and suppose that she has the right to stay, without the consent of the parents, and would rather she would stay. In fact I would rather both would stay, and if I can get hold of Mr. Castaway, I would try very hard to make him see it that way. I cannot imagine how the girls were taken without the consent of the parents. Do not know whether you have had any correspondence with the Agent on this matter or not, but if not I wish you would look into the matter and write me.

I enclose you an excuse for Felix Eagle Feather, signed by the day school physician. The boy has been going down hill and has been allowed to stay here hoping that he would be better and able to go back, but Ralph had him in to-day, and got him
DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SERVICE,

released.

I wish you might come down some time soon, but really I do not know what the prospects are for pupils. The day school enrollment is about the same as last year, the two mission schools are increased considerably, and the Boarding School is about 40 short. I have been sending out for delinquents as fast as I can, but it is uphill work getting them in. Has Philip Bull Tail of Black Pipe arrived?

If you come down I will tell you all about my trip to Washington, and it shant cost you a penny, as our friend G.G. would say.

Very respectfully,

Day School, Inspector.
DEPARTMENT OF THE INTERIOR.
UNITED STATES INDIAN SERVICE,

Pine Ridge Agency, S. D.
Oct. 25, '07.

Mr. J. F. House,
Rapid City, S. D.

Sir:-

I would like to inquire if Joseph Blunt-horn has reported to your school for enrollment? He was reported to the farmer as having gone to Rapid City school and I think perhaps he is only hiding out evading the authorities.

Very respectfully,

James J. Duncan
D. S. Inspect.

M. J. D.
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE
PIERRE INDIAN SCHOOL
PIERRE, S. D.

Sept. 8, 1921.

Supt; J. F. House,
Rapid City, S. D.

My dear Mr. House:—

I enclose herewith copy of a letter I have just sent to Supt. Peirce. It covers the situation pretty thoroughly. Don't know that any of your children have been recommended for Haskell. Think you would personally be glad to send Hump there.

I regret seeing the low grade pupils sent from our reservations to distant schools when we have three good schools in the state. If they don't want to patronize Pierre, they have the choice of Rapid City and Flandreau. It looks to me that this is a strict violation of the watchword ECONOMY, which is being promulgated and preached from President, Secretary of the Interior, Commissioner of Indian Affairs, and on down through the line. What is your attitude on the subject?

Respectfully,

Superintendent.

CJC:R.
1 enclo.
Sept. 6, 1931.

Supt. Chas. F. Peirce,

Flandreau, S. D.

My dear Mr. Peirce:-

I was up to Cheyenne yesterday; took Supt. Campbell there. Supt. Munro was also down here, perhaps at the time of your visit. I also saw your Mr. Jones. He was leaving for Standing Rock; had not secured a single pupil. I regret to say there seems to be an exodus from the Cheyenne reservation to Haskell. There were several auto loads headed for Gettysburg. I met them at the ferry. They were all low grade pupils, so far as I know, and I should think there must have been twelve or fifteen of them. I told Supt. Munro plainly that this was contrary to the spirit and regulations as far as I understood them. Had told him that before; that if these low grade pupils did not care to come to Pierre, Flandreau and Rapid City was open to them. Personally I feel that this was a breaking down of precedents that we have been building up here in South Dakota; that the three schools mentioned are for the Dakota children first, and that after they have reached the eighth or tenth grade there will be no objections to their going to some distant school outside the state.

I also found that Supt. Munro had recommended a transfer of one of my former students to Haskell, and that he received a wire accepting her in the face of my protests. He had also recommended transfer of two of my other students, and sent me a copy of his letters to Supt. Peirce. In view of the action in first case, there seems practically nothing for me to do unless we carry the thing still higher. Personally I regret this mix-up in the transfer of children in South Dakota, especially where they belong to other schools, and if I recollect rightly, one of your children has been recommended to Haskell.

This is the status I found at Cheyenne. This certainly is not pleasing to me. What do you think about it?

Yours truly,

Superintendent.

CJC:R.
Superintendents of Indian Schools, May 1, 1912.

Gentlemen:

The fact that there are thousands of needy Indian children out of school because of lack of accommodations suggests the necessity of making a very careful analysis of the present enrollment.

Every year there are children enrolled in Indian schools who for various reasons should be debarred. If such students were eliminated a large number of those who are actually in need of Government aid could be enrolled and given the opportunities they so much need. There is no disposition to try to eliminate any Indian child who needs Federal aid and will be benefited thereby, but as the funds available for educational purposes are limited children who do not need Federal aid in securing their education or who will not profit thereby should not be continued in school. Such children should be eliminated to make room for some of the thousands who are out of school because of a lack of accommodations.

With this end in view it is suggested that a very careful study should be made of the enrollment of every school in the country. Each individual case should be considered and decided upon its merits. Ordinarily superintendents will find it advisable to encourage pupils to continue in school and every possible effort should, in such cases, be put forth to secure continuous attendance until the young people have secured that education and vocational training which will enable them to successfully make their way in the work-a-day world. However, in making the individual study of the enrollment, occasionally a pupil will be
Superintendents-2

discovered who should be listed for elimination. Some of the reasons for elimination are as follows:

   Physical condition,
   Age,
   Lack of ability,
   Has become a "school tramp,"
   Should attend public school,
   Should go to work,
   A confirmed deserter,
   Incorrigible,
   Ineligible under school rules.

Superintendents should be extremely careful about recommending the elimination of pupils, but if the study of the enrollment develops the fact that there are those who do not need Government aid or who will not profit thereby, the superintendents should not hesitate to recommend the elimination of such in order that the schools may be utilized as intended in caring for those who are worthy. In each instance when a pupil is recommended for elimination the reporting officer should give a very full and complete justification.

When reports have been received from all superintendents throughout the Service a compilation will be made and distributed, which will assist superintendents in their efforts to extend aid to those who are the most worthy.

Please give this matter the most careful attention and submit report not later than June 30, 1912.

Very respectfully,

                     H.B. Prayre
                     Supervisor in charge of
                     Indian Schools.

HBF-MMT
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE
LAWRENCE, KANSAS

July 16, 1912.

Mr. Jesse F. House,
Superintendent Rapid City Indian School,
Rapid City, South Dakota.

Dear Sir:

Kindly refer to my circular letter of May 1 asking for a report on the possibility of eliminating from the roll of your school a number of children who should not, for one good reason or another, be given further educational privileges by the Government. Nothing has been heard from you. Please let me have full report not later than July 31.

Very respectfully,

H.B. Peairs
Supervisor in Charge of Indian Schools.
Elimination

Rapid City School, S. D.,
July 19th, 1913.

Mr. H. R. Peairs,
Supervisor of Indian Schools,
Lawrence, Kansas.

Dear Sir:—

Referring to your Circular of May 1st, 1913, relative to elimination of certain pupils from the Indian Schools, and in which you designate certain characteristics to be considered, I have to report as follows:

I have gone over the enrollment of this school quite carefully and do not find many who would come under the designations you have named. As to physical condition, age and lack of ability, pupils of this character are usually returned home soon after their enrollment. We have a few, not to exceed six pupils, who might attend public schools were the conditions favorable. We do not have any old pupils such as should have finished their schooling and be making their own living. We have five pupils who might be classed as confirmed deserters, but they are young, about 16 to 18 years of age, and are from the Pine Ridge reservation, which makes it rather easy for them to reach their homes. I think the Superintendent at Pine Ridge agrees with me that further effort should be made to keep these young men in school, and I would not at present recommend their elimination. We have no incorrigibles that I would be justified in recommending for dismissal. No pupils who are ineligible are enrolled as far as I know.
I presume you understand the conditions surrounding this school, and are aware that nearly all of our pupils come from the reservations nearby, and that there is rarely any question as to their eligibility, or to proper age and condition physically.

I ask your pardon for my delay in answering. We were very busy with our quarterly accounts and your circular was overlooked.

Very respectfully,

H-A

Superintendent.
DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

Lower Brule Indian Agency,
Lower Brule, South Dakota,
Sept. 11, 1914.

Mr. H. E. House,
Supt Rapid City Indian School,
Rapid, City, S.D.

Dear Mr. House:—

Sometime ago I think on the 8th of August 1914, I wrote you about enrolling children from this reservation telling you in as nice a way as I could about what we would like to have you do with reference to accepting children from this reservation. I wrote at the same time to Pierre and other schools who draw from this locality.

Now I have your letter of September 8th concerning the Eagle Star children and the letter from Mr. Eagle Star to you wherein he plainly states, "but the Agent would not let me send them." And I notice that in your letter you say you would be glad to accept them if it meets with our approval.

I also saw a letter the other day to Mr. Leon DeSheuquettie in which you advise him to see his superintendent again that he might be able to get my consent and in that case you would be glad to take his smaller children at your school.

Now I notice of course under the Rules, that transfer of children to non-reservations schools under the age of 14, "may occasionally be authorized by the Commissioner of Indian Affairs for the following reasons":

Because of inadequate school facilities or because older children of the same family are in attendance at the school.

However, in the cases mentioned that of Leon DeSheuquettie and Iver Eagle Star I do not care to ask the Commissioner for this authority as there are ample school facilities here and these particular Indians are not entitled to this consideration. In explanation of this matter Mr. House I wish to say that I have been obliged since coming here to look after things in a much closer way than did Dr. Daugherty my predecessor, this the
Indian Office has compelled me to do by specific instructions. Some of these things—such as curtailing the expenditure of Individual Indian Money and refusing to issue rations to able-bodied Indians and the refusal of the Commissioner to issue heifers to these Indians this fall instructing me to hold the heifers as a tribal herd,—these and a few other matters along the same line have created some dissatisfaction among these people and thus at the opening of school they are trying to put us to the bad here by piking to other schools as much as possible. I foresaw this would be the case and was my reason for my former letter to you on this subject.

I shall be very glad to allow any child who has a good reason for doing so to go away to any school which his parents may select and whenever it is necessary secure the permission of the Indian Office for such transfer. But whenever the Indians write to you that their superintendent here objects to the transfer of their children it will be perfectly safe for you to write back and give them a few words of good advice about what a good superintendent they have and how they ought to listen to his good words, etc., along that line.

We are trying to do the very best things possible for these people both in connection with their school affairs and other matters. Iver Eagle Star has been unable to secure a patent in fee. Leon DeSheuquette has grumbled about other matters and their desire to enroll their children in your school at this time I am fully convinced has nothing to do with their love for your school or their appreciation of its merits, but is wholly a desire to get even with things here and if allowed would start a precedent which we could not very well follow up.

Charlie DeSheuquette one of Leon's boys is not under the proper age, but has a good reason for leaving this school and that was why I fixed up his papers, but I do not know of any special reasons for the other children and I will appreciate it very much if you will help us in our work here by backing us up in our plans for our people within the regulations.

Very respectfully,

O. J. Green.

Superintendent.
Rapid City Indian School,
Rapid City, S. Dak.
Sept. 14th 1914.

Mr. O. J. Green, Supt.,
Lower Brule Indian Agency,
Lower Brule, S. Dak.

Dear Sir:

Your letter of the 11th inst. received and carefully considered. I assure you I have no intention or desire to in any way encourage any insubordination on the part of any of your people. My answers to these applications were intended to be only courteous, and at same time I wrote them, I think I also wrote you, and referred them to you.

In regard to the DeSheuquette children I think that he made application to place all his children here before you became Supt. and I hardly think that he means any offence to you in this matter, but simply wants all his children in one school and is trying to take advantage of the ruling on the matter, thinking possibly you will consent to same. I do not want to deplete the attendance at any other schools, and as far some years past I have had more applications than I can care for, I have no reason to lessen another school in order to secure the required number here.

I wish I could talk this matter over with you. I believe my experience in charge of schools at Rosebud would be of value to you. I sincerely hope I may be able to help you in any way in
these matters as I am fully aware you have a difficult work and
do not want to do anything to lessen your influence or success.

Yours very truly,

[Signature]
Superintendent.
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE
Lower Brule Indian Agency,
Lower Brule, South Dakota,
Sept. 22, 1914.

Mr. J. F. House,
Supt Rapid City Ind School,
Rapid City, S. D.

Dear Mr. House:

I have your kind letter of September 14th and believe that we understand each other fully in these matters. I had some difficulty this fall about the time of the opening of school with the Indians involving other matters such as the issuing of heifers to the tribe refused by the Commissioner; such as the curtailing of the expenditure of Individual Indian Money by able bodied Indians for subsistence, etc. These matters have created a sort of disgruntled attitude among some of the Indians, Iver Eagle Star and Mr. DeSheuquette being especially among this class of people and my supervision of their affairs has not been in any way to discredit the Rapid City School, but is simply to try and hold these fellows where they belong and not to allow them to lead a sort of general uprising here and put our school in bad.

As you know in the work of this kind there are a great many things which enter into our affairs besides the school matters and we must try to work them all out together and for the best interest of all concerned and this I have tried to do.

I shall be very glad to encourage our Indians to go to Rapid City school as soon as they are old enough or sufficiently advanced in their studies, at the same time, I must look out for our own school and for the best interest of the people here.

I would be very glad to have any suggestion which you can offer from your long years of experience in school work about such matters and hope you will write me along that line when convenient.

Very respectfully,

Superintendent.
BRIEF.

Application of

Kills Plenty, Siles

FOR THE ENROLLMENT OF

Himself

IN THE INDIAN SCHOOL AT

Carpenter, Pennsylvania

Rapid City

NAME OF AGENCY FROM WHICH PUPIL CAME:

Rosebud Agency

Date of enrollment: Sept. 15th, 1911.

Term of enrollment: 3 (years)
INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (38 Stats., p. 596.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (39 Stats., p. 346.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations, or Indian schools, to nonreservation schools.
yesterday afternoon, however, of the guests Mrs. Warren Dickover's card showed the most punch, and Mrs. H. M. Leedy and Mrs. S. E. Holcombe of the members.

Mrs. Cox assisted in serving refreshments by Miss Carnes and Miss Temple. Full justice was done to the viands, especially to a portion of the first course—for proof of which ask those who were served in the dining room.

Pansies and sweet peas were used in decoration. During the afternoon a brisk shower came up, but it in no wise interfered as it was all over when the guests were ready to depart.

No Permission

Joseph Rooks came up from Cody yesterday morning, bringing four children with him, which he desired to place in the Indian school here. He was much disappointed to find that he had not the necessary papers to admit them. They have been attending school on Pine Ridge reservation, but Mr. Rooks preferred to have them go here, so he spoke to the boss farmer, whose business it is to see the agent regarding the change Saturday before coming up he again saw the farmer at Cody, who told him to come on, he would make it right. Mr. Rooks did so, only to find upon reaching here that no steps had been taken toward obtaining permission for the change. Superintendent Davis telegraphed yesterday to Agent Brennan, who answered that he had heard of nothing, and could do nothing now, consequently they returned home last evening, the children, as well as the father, showing disappointment.

Mr. Rooks says that particular boss farmer will hear from him as his fool's errand cost him about $75.

Returned Home

Last evening's train bore away a passenger who says he has had the time of his life during the past two weeks. It was Almeron Carroll, nephew of A. C. Patrick, who has been here from Minneapolis visiting. The young man is second bookkeeper in a large rubber establishment in Minneapolis, and everything

had her. Her friends called to me, a still engine was letting off steam and
the noise drowned the warning cries of
her friends. Conductor C. A. Tubay rushed to the scene and pulled Miss
Keats off the track just as the engine
rushed by and he was so sure that the
pilot of the engine ought to have
saw. A second later and Miss Keats would have
been crushed to death.

Commissioner Proceedings

RAPID CITY, S. D., August 21, 1896.

Board of county commissioners met in special session, Chairman Platte, Commissioner Cross, and the county attorney present.

Upon motion the liquor license of John H. Conway and Chas. Bush, of Rochford, S. D., was approved.

Upon motion the board adjourned.

Asst.: R. L. Platte, Chairman.

L. C. Troxhend, County Auditor.

The Sad Ending of a Landmark

At ten o'clock last night word was brought to Belle Fourche by a neighbor that Roger Scollof had been found dead in his cabin four miles up Hay creek, where the old man had lived for many years. City Marshall Ridge lost no time in hunting up Sheriff Moses and placing the information in his hands. The sheriff, in the absence of Dr. Chapman, coroner, called Justice Mollohan and summoning a jury proceeded to the scene of death. Mr. Scollof, who had been seventy or more summers was found upon the floor of his cabin dead and his body badly decomposed, showing that he had been dead at least three days. Everything in the room and about the premises was undisturbed and it was clear at a glance that death had resulted from natural causes and that there was no reason to suspect foul play.

The deceased who was seventy years of age was born in Ireland and was a pioneer in the Hills country. His tall commanding figure was familiar to every citizen of Belle Fourche and when not under the influence of liquor he was a very courteous gentleman. The remains will be interred today—Pioneer Times Correspondence.
Dear Mr. Greene,

I am writing to give you a report as I would like to know if I can come back there again. I've been wanting to go back there since they have the Domestic Science but now I mean I don't want to go to school, I've come in details and work in the Domestic Science where I'm detailed there. The reason I don't want to go to school is because I've got weak eyes. And I came want to go back there. Father said the next one going back. Eddie got all tickets of appreciation for those peddlers back. He wanted to go back there to the place write to me and let me know if I came and see Jullia Allen and Miss and Miss. She's out of the school now. They want to go there and address their address in Gamble.

From, Lucy Cotton

S. D.
grades, etc. I will send catalogues to Julia Allen and Laura Stover, as you suggest, and would very much appreciate your speaking to them about the matter, and trust you will bring them with you when you come back to school.

Yours very truly,

H-A

Superintendent.
Allen S. D.
Sept. 12, 1910.

J. N. House
Rapid City, S. D.

Dear Sir:

Your letter and application blanks just received.I filled out three blanks for my three daughters the best I know how.

Zona and Isabele have been attending the Holy Rosary School at Pierre Ridge for the last three years but they don't seem to make any progress in their studies. This is one reason and another reason is I want to keep all my children at one school.

Milton Connings is anxious to send his four children there but you may not hear from him for a few days. I think you will get many pupils from this neighborhood.

Your friend,

Nicholas Kulean

J. F. House, Supt.
Rapid City, S. D.

My dear Sir:

Your letter to Mr. Rousseau, of Powell, with letter from the Assistant Commissioner, relative to the enrollment of his children in your school, have been forwarded to me. I do not quite understand the matter, and wish you would let me know under what regulation his children are denied admission. I have no information as to the age of the children, and it is possible that that caused the Indian Office to deny admission. I had supposed that any Indian child was eligible to attend an Indian School as long as the parents of the children favored it. In order that I may be fully informed in this case, I wish you would write me regarding it.

Yours very truly,

[Signature]
Rapid City School, S. D.,
October 5th, 1910.

Hon. Charles H. Burke, W. C.,

Pierre, S. D.

Dear Mr. Burke:

I have your letter of the 3rd instant making inquiry why the Indian Office has refused to enroll the Rousseau children at Powell, S. D. The information you call for is as follows:

The children are Daniel Rousseau, age 8; Rowseal Rousseau, age 9; Jesse Powell, age 16; and George Powell, age 10. The reasons, I think, why these children are refused enrollment here are that they live within a mile of a Day School, and that some of them are under the age of 14. The Indian Office prefers that I enroll pupils 14 years of age or older. Personally, I have no objections to the enrollment of these children. It seems almost impossible for us to eliminate the younger children this year, as the parents bring them here paying their own transportation, and insist on their leaving them with me. I will be obliged to present these cases to the Indian Office for their consideration, and I trust that I may be allowed to continue them in school. We are, however, enrolling a great many larger pupils, and I do not think the Industrial departments of the school will suffer any on account of enrolling the smaller pupils to a limited number. There are certain benefits from having
small children in school, which I would be sorry to lose; and without going into details, it is a very serious question from an educational standpoint whether the small children should be eliminated. The early impressions are the most lasting, and in many respects, the final results of the school would perhaps justify a consideration of this feature of the subject.

Mr. Rousseau informed me that he had asked your assistance in this matter, and I wish to assure you that I am willing to co-operate in any measure which will be for the best interests of these people and of the school, which latter must, of course, have due consideration.

Very respectfully,

[Signature]
Superintendent.
Grow Indian Baptist Missions,
Rodge Grass, Montana, October 29th, 1917.

Jesse P. House, Supt.,
Rapid City U.S. Indian School,
Rapid City, South Dakota.

My dear Mr. House: Thomas Yellowtail of Rodge Grass, one of
the pupils in our day school here, 15 years of age, wishes
to attend your school at Rapid City. It is a little late
for enrollment this year but I shall appreciate it if you
can arrange for his enrollment and transportation.

Thomas is one of our very best boys and comes from one of the
best, most industrious, and high moral character families among
the Crow. We do not that we consider it to be for the boy's
best good to attend a reservation school we should use all
our influence to keep him here but we believe in the non-
reservation school and shall always encourage our older boys
and girls to get off the reservation for their education if
possible.

If Thomas goes to Rapid City his family wishes it to be with
the distinct and specific understanding that he is to come
home for the period of his summer vacations (the parents to
pay his transportation for these trips). They wish this
as his father is unable to do all the farm work and Thomas
would be a great, real help to his father on the farm in the
summer time. In replying will you kindly state, in order to
give full assurance to the parents and relatives, that if
you receive Thomas in your school it will be with the under-
standing and full consent on your part that he can come home
for each summer vacation period. If this is definitely
understood and the parents can be assured that you will see
that this is carried out then Thomas will come as soon as
you arrange for the transportation.

Personally I count Thomas' father and mother to be among the
very best people in the Crow tribe and Thomas is one of the
most promising boys in this district. Whatever you can do for
him will be appreciated by us. I assume that you will be glad
to arrange to have him attend the Baptist church at Rapid City.

very truly yours,

W. A. Petzoldt, Supt.
The situation as indicated in the

would consent.

not know whether his relatives
age wants to go with Tom but I go
our whole school, about 12 yrs of
Allen makes the arrow, boy from

the yellowtail buy there.

grow is concerned, if you can get
school, so far as the impulse from
it will be a fine time for your
young men in the line. Graduation and one of the principal
brother who was a cartridge
was written by Thomas Oliver.
letter written in lead pencil.

My dear Mr. House. The enclosed

Dear, it was to write...
It's really important for me to understand the process of...

...and developing ideas for a new project.

...to do a good job and achieve the best possible outcome.

...to make progress and move forward.
Indian School,
Rapid City, S. D.
November 1, 1917.

Mr. W. A. Petzoldt,
Supt., Crow Indian Baptist Mission,
Lodge Grass, Montana.

Dear Mr. Petzoldt:

Your letter of the 29th ultimo is received, also
letter of Thomas Yellow Tail. I am very glad to hear
that these boys wish to come to school and I am enclosing
you herewith application blanks which you may have
them fill out and return to me. If you have a physician
there who can sign the physician certificate, it will
not be necessary for them to go to the agency as I
understand Mr. Ashbury to say that any pupils who were
of fourth grade or above and in good health could be
transferred here provided the parents consented, and
that he would approve the applications. If convenient
it would be well for the superintendent, Mr. Ashbury,
to sign these applications also, but if not I can send
them to him by mail after the boys arrive here.

I hope that you may be able to persuade Allen
Hunt The Arrow to come also, and if there are any others
who are of suitable grade I would be glad to have them.
If you can send any of these boys I will make a special
effort to see that they do well and I will give them personal attention. I would very much like to get boys from the Crow Agency, as I believe that it might lead to a better work later on. We are placing transportation at Lodge Grass subject to your order and you could call for two or more tickets provided you have the application blanks properly signed.

You may say to the parents that I agree that these pupils may go home for the summer vacation provided the parents make deposit with me of sufficient funds to pay their way home and return to school at the close of the vacation, and you may keep this letter as evidence of this agreement. If for any reason tickets have not been placed at Lodge Grass when applications are signed, you may wire me at my expense and I will see that they are placed immediately. Sometimes there are delays or misunderstandings and tickets are not placed as ordered, but I think there will be no difficulty at this time.

If you have opportunity, I would appreciate it if you would talk with the mother of Fred Townsend, and see if they could not be persuaded to send Fred along with the others, and if so you can call for ticket for him.
also. Fred stands in our records as a deserter, and it is possible that I may find it necessary to compel his return as I would have authority to take him if the Indian Office so directs. I would rather he come back without being forced into it and perhaps now that the other boys are coming he would be willing to come along.

Regarding the religious affiliations of these pupils, I shall be glad to have them attend the Baptist church in Rapid City, and have them meet the minister of that church who will be glad to help them in every way that he can.

Thanking you for your very kind interest in this matter and hope that our relations may be pleasant and profitable.

Yours very truly,

H/S. Superintendent.
CROW INDIAN MISSIONS,
LODGE GRASS, MONT.

Telegraph

Nov. 3, 1917

Dear Mr. House; There are the following
wishes to go to Rapid City and so far as
I know they will have the consent of their
parents.

Thomas Yellowtail
Alexander Hill (Short Boy)
Kelley Passes Everything
Charles Red Wolf
Allen Hunts The Arrow

and possibly two or three more.

Let us know by night letter or telegram now
when line the boys up to go at once.
Would you be able to arrange to have Mrs. Petzoldt
go as escort. I believe it would please the
Indians to have her see the children started in
your school and her inspection of your school
would be helpful to you in getting future
pupils. Of course if it cannot be arranged it will
be all right. But the pupils ought not to go
without some escort as none are used to traveling,
and none are grown up.

Now about meals and sleeping arrangements. Let us know
what about that.

Wire us night letter as the children want to go
and we want to get them into a non-reservation school
and not into a reservation boarding school. They are
all good pupils and we encourage their going away
only because we realize it is for THEIR good.

Sincerely,

[Signature]

G.C. Boyer
Cow Creek
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Pine Ridge, So. Dak.

Superintendent J. F. House,
Rapid City, South Dakota.

Dear Sir:-

--I am enclosing to you herewith, a list of pupils, with ages, grades, parents name and address as requested in your letter of Jan. 25.

These pupils have been a great deal of annoyance to the boarding school on account of their deserting and we would be very willing to have them transferred to a non-reservation school. It might be that you would find some very good material among them were they removed from the reservation. It is perfectly agreeable to me that you take up the matter of their transfer with these children and their parents.

Very respectfully,

[Signature]

Superintendent.

Brennan.

CR 10 R armour.
<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>Grade</th>
<th>Father</th>
</tr>
</thead>
<tbody>
<tr>
<td>Felix Prox,</td>
<td>17</td>
<td>5</td>
<td>Alfred Prox, Oglalla, S. D.</td>
</tr>
<tr>
<td>Luke Prox,</td>
<td>16</td>
<td>4</td>
<td>do</td>
</tr>
<tr>
<td>Oliver Prox,</td>
<td>14</td>
<td>4</td>
<td>do</td>
</tr>
<tr>
<td>Adolph Bissonette,</td>
<td>16</td>
<td>3</td>
<td>Herbert Bissonette, Pine Ridge, S. D.</td>
</tr>
<tr>
<td>Joseph Ground Spider,</td>
<td>15</td>
<td>4</td>
<td>Leon Ground Spider, Oglalla, S. D.</td>
</tr>
<tr>
<td>Moses Iron Elk,</td>
<td>14</td>
<td>3</td>
<td>Eugene Iron Elk, Manderson, S. D.</td>
</tr>
<tr>
<td>Alan Kills Warrior,</td>
<td>15</td>
<td>5</td>
<td>Henry Kills Warrior, Oglalla, S. D.</td>
</tr>
<tr>
<td>Allison L. S. Horse,</td>
<td>15</td>
<td>4</td>
<td>David Little Spotted Horse, Oglalla, S. D.</td>
</tr>
<tr>
<td>Joseph Bird Eagle,</td>
<td>14</td>
<td>1</td>
<td>Charlie Bird Eagle, Pine Ridge, S. D.</td>
</tr>
<tr>
<td>Joseph Swimmer,</td>
<td>13</td>
<td>1</td>
<td>John Swimmer, Manderson, S. D.</td>
</tr>
<tr>
<td>Jacob Sword,</td>
<td>14</td>
<td>4</td>
<td>Archie Sword, Oglalla, S. D.</td>
</tr>
<tr>
<td>Peter Soldier Hawk,</td>
<td>18</td>
<td>5</td>
<td>Henry Soldier Hawk, Oglalla, S. D.</td>
</tr>
<tr>
<td>Alice Bad Bear,</td>
<td>15</td>
<td>3</td>
<td>Howard Bad Bear, Manderson, S. D.</td>
</tr>
</tbody>
</table>

*Not far enough along, apparently*
DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN FIELD SERVICE  
CROW CREEK AGENCY, FT. THOMPSON, S. DAK.

February 20, 1926.

Mr. Sharon R. Mote, Supt.,  
Rapid City Indian School,  
Rapid City, South Dakota.

My Dear Mr. Mote:

Would it be possible for to make room in your school for one Grace Walker, and Indian girl fifteen years of age? We have had Grace in a Catholic Mission but she ran away a couple of time and they dismissed her from the school. Grace is a large girl for her age and if she could be kept there I believe she would be a good worker and scholar.

Very respectfully,

[Signature]

W. E. Dunn
Superintendent.
Rapid City Indian School,
Rapid City, South Dakota.
February 26, 1926.

Supt. W. E. Dunn,
Crow Creek Agency,
Fort Thompson, S. Dak.

Dear Mr. Dunn:

Replying to your letter of February 20 asking us whether we could make room for Grace Walker, a 15 year old Indian girl from your jurisdiction, you are advised, although we are considerably over-enrolled and our finances are short, we are willing to try to make room for this girl, if she is in the 5th grade or above. Please send her regular enrollment application giving full information regarding date of birth, parentage, Indian blood and grade in school. If she has money to pay her own transportation, you may send her on at once, if not, we will pay for her transportation out of our appropriation.

Very respectfully,

M.E

Sharon K. Mote,
Superintendent.
DEPARTMENT OF THE INTERIOR
United States Indian Field Service

Flandreau Indian School
Flandreau, South Dakota

December 30, 1926

Mr. Sharon R. Mote, Supt.
Rapid City Indian School
Rapid City, South Dakota

Dear Mr. Mote:

Reference is made to the application of Abel Hopkins for entrance into your school. Abel Hopkins is a very bright boy, able to prepare his lessons easily and well but has not proven to be very satisfactory with us in matters of discipline. He was inclined to be smart with his teachers and more or less disrespectful, and on Halloween night was mixed up in a little foray of boys here—nothing serious, but which was made the basis of his expulsion from school. He was sent home up to Sisseton and about six weeks later came back to Flandreau where he has relatives and came to me asking to be re-instated. I believe and he seemed to believe that if reinstated he would be a pretty good boy, but as a matter of discipline in the school, I did not think it advisable to take him back.

I believe that if you can take him that you will find him fully corrected by his experience and that he will make an excellent pupil. I would have taken him back into the school here except for the general effect of discipline.

Very respectfully,

[Signature]

O. C. Upchurch
Dist. Supt. in Charge

OCU/WV
DEPARTMENT OF THE INTERIOR
United States Indian Field Service

Crow Agency, Mont.
March 4, 1922.

Mr. S. A. M. Young,
Rapid City, S. Dak.

My dear Mr. Young:

Some time back I wrote you asking for a place for some girls at your school but was advised that you had no room at that time for any more children. I am writing again, hoping that you may have room for a boy.

This boy is seventeen years of age and has been attending public school on the Reservation. He has always been a boy of good habits with a good record in the schoolroom but we have just gotten word of where he was mixed up in a girl scrape some time back. His father wishes to send him away to school and I am taking the matter up with you.

Should you care to take this boy, and I think you would not make any mistake in doing so, I could send him at any time. The boy has funds with which he could pay all or part of his traveling expenses.

Very Respectfully

[Signature]

LEB.
Superintendent
Indian School,
Rapid City, S. D.
March 5, 1925.

Mr. C. H. Asbury, Supt.,
Crow Agency, Mont.

Dear Mr. Asbury:

I have your letter of the 4th instan, asking whether we could find room for a boy 17 years of age who had been attending public school on your reservation, but who you think should now attend some nonreservation school. I am sorry to tell you that we could not consistently take this boy in at the present time, and we still have no room for girls. As a matter of fact we have been carrying upward of 300 pupils on an appropriation for 270, and while we have not been especially overcrowded I feel that we have strained our resources perhaps a little more than we should. We have had many applications since I came here, probably 50 or more, but have been consistently turning them down.

I should be very glad to have an additional number of pupils from your reservation when school opens next fall. I believe there will be an advantage in diversifying the tribes since it would insure a greater use of English.

Very respectfully,

Yrs.,
Superintendent.
DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

Pine Ridge Agency, S. D.

December 13, 1913.

Supt. J. F. House,

Rapid City Indian School,

Rapid City, S. D.

Sir:—

Referring to your letter of the 11th relative to enrollment of Mabel Brown Ears, will say that this girl is now in the boarding school here. Upon the recommendation of Supervisor Pears, the Indian Office instructed this office to transfer the girl to some non-reservation school, if the girl's parents' consent could be obtained. The girl's mother refuses to allow her daughter to go to any school other than Rapid City. It is, therefore, imperative that Mabel Brown Ears be sent to your school and that an escort accompany her.

If you can arrange to send an escort to Rushville, Nebraska, we will see that the girl gets there. The Indian Office, under the circumstances will undoubtedly authorize the expenditure.

Very respectfully,

John R. Freeman
Superintendent.

By

Clerk in Charge.
Pine Ridge Indian Agency
Pine Ridge, South Dakota.
August 14, 1922.

Commissioner of Indian Affairs,
Washington, D. C.

Dear Mr. Commissioner:

Answering your letter of August 9th you are informed that there are 2,126 children under this jurisdiction from five to eighteen years of age.

Revised records of the Day School Inspector shows the following disposition:

Oglala Boarding School 325
Pierre Indian School 4
Genoa Indian School 11
Rapid City Indian School 58
Flandreau Indian School 14
Haskell Indian School 25
Holy Rosary Mission 299
St. Francis Mission 32
Public Schools on Reservation 200
Public Schools off Reservation 7
Day Schools 535
Absent from Reservation 156
Excused from School 129
Unaccounted for 300

Very truly yours,

[Signature]
Superintendent.